



IRVINGTON

UNION FREE SCHOOL DISTRICT

2025-2026

Proposed

Budget

This document contains required and supplemental information for voter information. For posting on District website, school locations and other public sites available.

Additional information may be found on the District website under the Budget tab at
www.irvingtonschoools.org

Budget Overview

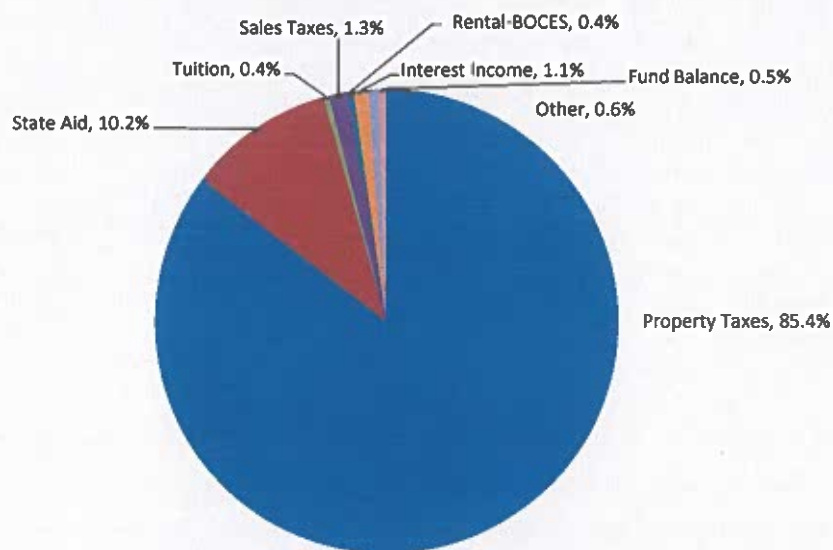
Irvington UFSD

2025-26 PROPOSED BUDGET

REVENUE

REVENUE SOURCE	2024-25 BUDGET	2025-26 PROPOSED BUDGET	\$ VARIANCE	% VARIANCE
Property Taxes	\$65,401,286	\$67,970,747	\$2,569,461	3.9%
State Aid	\$7,453,301	\$8,115,091	\$661,790	8.9%
Tuition	\$421,840	\$351,000	(\$70,840)	-16.8%
Sales Taxes	\$980,000	\$1,000,000	\$20,000	2.0%
Rental-BOCES	\$334,308	\$344,672	\$10,364	3.1%
Interest Income	\$555,520	865,455.00	\$309,935	55.8%
Other	\$519,345	\$506,935	(\$12,410)	-2.4%
Sub Total	\$75,665,600	\$79,153,900	\$3,488,300	4.6%
Approp. Fund Balance	\$422,500	\$422,500	\$0	0.0%
TOTAL BUDGET	\$76,088,100	\$79,576,400	\$3,488,300	4.58%

Revenue Category as a percent of Proposed Budget

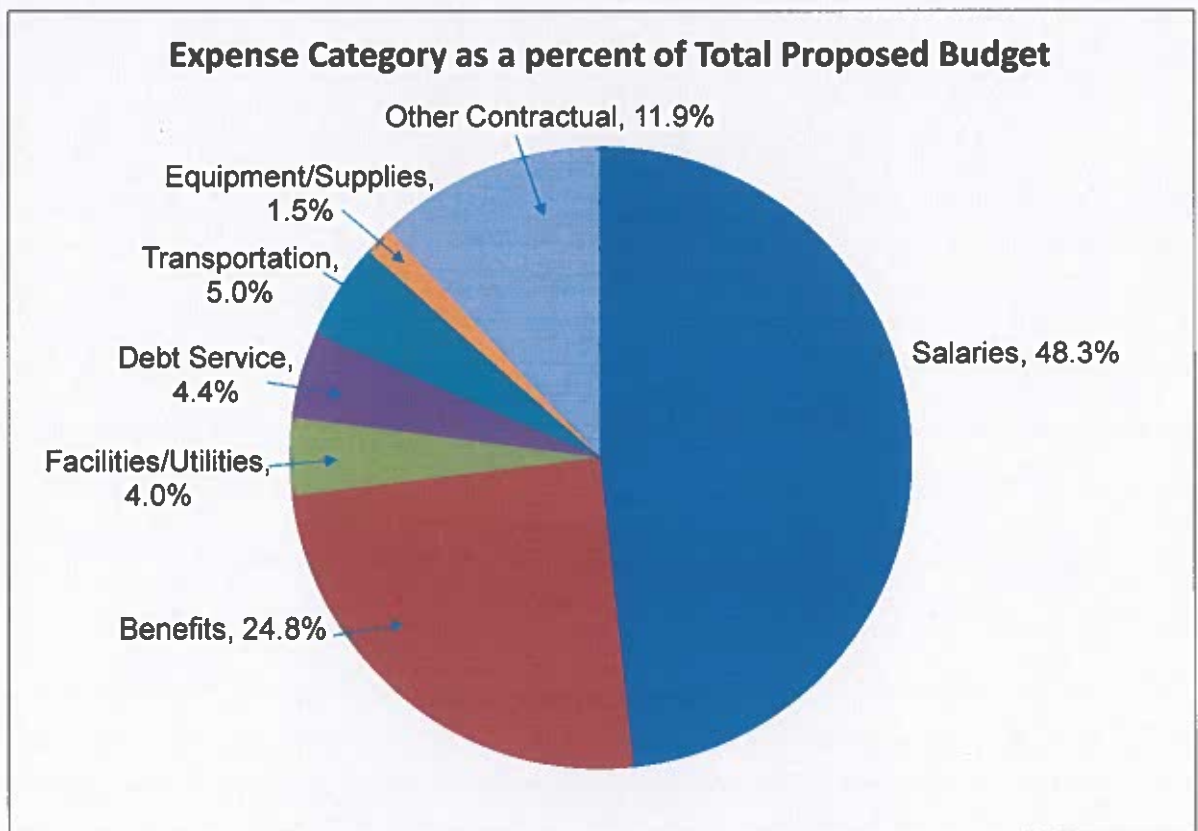


Irvington UFSD

Proposed Budget 2025-26

EXPENDITURES

CATEGORY	2024-25 APPROVED BUDGET	2025-26 PROPOSED BUDGET	\$ VARIANCE	% VARIANCE
Salaries	\$37,051,541	\$38,426,912	\$1,375,371	3.7%
Benefits	\$18,114,397	\$19,712,425	\$1,598,028	8.8%
Facilities excluding salaries	\$3,329,618	\$3,202,570	(\$127,048)	-3.8%
Debt Service	\$3,546,606	\$3,538,956	(\$7,650)	-0.2%
Transportation	\$3,526,261	\$3,999,225	\$472,964	13.4%
Equipment/Supplies	\$1,112,199	\$1,216,360	\$104,161	9.4%
Other Contractual	\$9,407,478	\$9,479,952	\$72,474	0.8%
TOTAL BUDGET	\$76,088,100	\$79,576,400	\$3,488,300	4.6%



Budget By 3 Part Component

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2025-26

	2024-25 Budget	2025-26 Proposed	Increase (Decrease)
ADMINISTRATIVE			
Board of Ed/District Clerk/Annual Vote	\$99,850	\$100,525	\$675
Central Office/Business Office	\$1,038,459	\$1,083,332	\$44,873
Auditing/Treasurer/Legal	\$654,463	\$645,590	(\$8,873)
Personnel/Public Information	\$320,462	\$344,765	\$24,303
Central Printing & Mailing/Data Processing	\$935,515	\$963,294	\$27,779
Insurance/Judgments	\$339,000	\$387,000	\$48,000
BOCES Administrative Charge	\$269,482	\$272,190	\$2,708
Curriculum Development/Supervision	\$460,245	\$467,641	\$7,396
School Administration/Supervision	\$1,774,483	\$1,950,193	\$175,710
Employee Benefits	\$1,506,795	\$1,724,228	\$217,433
Total	\$7,398,754	\$7,938,758	\$540,004
PROGRAM			
Teaching-Regular School	\$21,272,542	\$21,690,080	\$417,538
Programs-Students with Disabilities	\$10,399,863	\$10,965,055	\$565,192
Library & Audio Visual	\$693,498	\$716,296	\$22,798
Computer Instruction	\$1,870,545	\$1,907,403	\$36,858
Guidance/Psychological/Social Worker	\$2,536,752	\$2,569,536	\$32,784
Health Services	\$678,762	\$694,981	\$16,219
Extra Curricular/Athletics	\$1,489,290	\$1,595,957	\$106,667
Transportation	\$3,526,261	\$3,999,225	\$472,964
Unclassified	\$75,000	\$80,000	\$5,000
Employee Benefits	\$15,338,948	\$16,610,156	\$1,271,208
Total	\$57,881,461	\$60,828,689	\$2,947,228
CAPITAL			
Operation of Plant	\$5,887,687	\$5,786,530	(\$101,157)
BOCES Capital Charge	\$54,938	\$55,426	\$488
Tax Cert Refunds	\$50,000	\$50,000	\$0
Employee Benefits	\$1,268,654	\$1,378,041	\$109,387
Debt Service	\$3,546,606	\$3,538,956	(\$7,650)
Unclassified	\$0	\$0	\$0
Total	\$10,807,885	\$10,808,953	\$1,068
Grand Total	\$76,088,100	\$79,576,400	\$3,488,300
ADMINISTRATIVE	9.72%	9.98%	
PROGRAM	76.07%	76.44%	
CAPITAL	14.20%	13.58%	
Administration as a Percent of			
Administration Plus Program Components	11.33%	11.54%	

School District Budget Notice

2025-26 School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2024-25 School Year	Budget Proposed for the 2025-26 School Year	Contingency Budget for the 2025-26 School Year *
Total Budgeted Amount, Not Including Separate Propositions	\$ 76,088,100	\$79,576,400	\$77,006,939
Increase/Decrease for the 2025-26 School Year		\$3,488,300	\$918,839
Percentage Increase/Decrease in Proposed Budget		4.58 %	1.21%
Change in the Consumer Price Index		2.95%	
A. Proposed Levy to Support the Total Budgeted Amount	\$65,401,286	\$67,970,747	
B. Levy to Support Library Debt, if Applicable	\$	\$	
C. Levy for Non-Excludable Propositions, if Applicable **	\$	\$	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	\$	\$	
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$65,401,286	\$67,970,747	\$65,401,286
F. Total Permissible Exclusions	\$2,338,683	\$2,179,251	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$63,062,603	\$65,791,496	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	\$63,062,603	\$65,791,496	
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$0	\$0	
Administrative Component	\$7,398,754	\$7,938,758	\$7,555,646
Program Component	\$57,881,461	\$60,828,689	\$59,271,235
Capital Component	\$10,807,885	\$10,808,953	\$10,180,058

* Provide a statement of assumptions made in projecting a contingency budget for the 2025-26 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.

A contingent budget would eliminate all equipment purchases, community use of the buildings and grounds to reduce custodial overtime, all capital improvements, the after-school program, most building repairs and new considerations. It would also result in a reduction in consultants, professional development, technology infrastructure, Athletics, Clubs, supplies, support aides, programs and assemblies. A potential loss of teaching staff could occur as well.

** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)

Description	Amount
Capital Reserve Spending Proposition for District wide concrete repair, replacement of Campus turf field and track resurfacing, installation of lights on Meszaros Field, classroom upgrades and bathroom renovation at the High School, window replacements and paving of basketball court at the Middle School, fence replacement and paving basketball and outdoor play spaces at Dows Lane Elementary.	\$3,950,000

	Under the Budget Proposed for the 2025-26 School Year
Estimated Basic STAR Exemption Savings ¹	\$1,521

The annual budget vote for the fiscal year 2025-26 by the qualified voters of the Irvington Union Free School District, Westchester County, New York, will be held at the Main Street School Gym Building in said district on Tuesday, May 20, 2025 between the hours of 7:00am and 9:00pm, prevailing time in the Main Street School Gym Building, at which time the polls will be opened to vote by voting ballot or machine. Early Voting or Absentee ballots may be obtained by contacting the District Clerk at 914 269-5054 or via email at evan.gross@irvingtonschools.org.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

Property Tax Report Card

2025-26 Property Tax Report Card

000000 - DISTRICT NAME
 Irvington UFSD
 Contact Person: Carol Stein
 Telephone Number: 914 591-6500

	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)
Total Budgeted Amount, not including Separate Propositions	76,088,100	79,576,400
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	65,401,266	67,970,747
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	65,401,266	67,970,747
F. Permissible Exclusions to the School Tax Levy Limit	2,338,683	2,179,251
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions ³	63,062,603	65,791,496
H. Total Proposed School Year Tax Levy, Excluding Levy to Support Library Debt and/or Permissible Exclusions (E - F + G)	63,062,603	65,791,496
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	0
Public School Enrollment	1,775	1,750
Consumer Price Index	4.12%	2.95%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2025-26, include any carryover from 2024-25 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	13,420,097	14,650,000
Assigned Appropriated Fund Balance	752,959	822,500
Adjusted Unrestricted Fund Balance	3,043,523	3,183,056
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year
Capital	Capital Projects Reserve	To pay the cost of any object or purpose for which bonds may be issued.	4,034,571	4,750,000	For voter approved capital projects on ballot
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers' Compensation Reserve	To pay for Workers Compensation and benefits.	695,950	700,000	To pay for worker's compensation tall claims and benefits
Unemployment Insurance	Unemployment Insurance Reserve	To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	200,000	400,000	To pay liability, casualty, and other types of uninsured losses if needed
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability	Liability Reserve	To establish and maintain a program of reserves to cover liability claims incurred.	1,050,000	2,000,000	To pay board approved legal settlements
Tax Cancellation	Tax Cancellation Reserve	To establish a reserve fund for tax cancellation settlements	4,209,047	4,500,000	To pay tax cancellation settlements exceeding budgeted funds
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	Employee Benefit Accrued Liability Reserve	For the payment of accrued "employee benefits" due to employees upon termination of service.	602,353	600,000	To pay accrued employee benefits due to employees upon termination of service exceeding budgeted funds
Retirement Contribution	Retirement Contribution Reserve	To fund employer retirement contributions to the State and Local Employees Retirement System.	311,575	400,000	To offset future increases in ERS employer contribution rates to minimize disruption to educational programs
Other Reserve	TRS Reserve	To fund employer retirement contributions to the Teachers' Retirement System	934,726	1,300,000	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)

Budget Detail

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget Summary 2025-26

CODE	DESCRIPTION	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	TOTAL CHANGE	% VARIANCE
1000	Board of Education	99,850	100,525	675	0.7%	-	100,525	675	0.7%
1200	Chief School Admin.	406,487	421,655	15,168	3.7%	-	421,655	15,168	3.7%
1300	Finance	857,335	887,402	30,067	3.5%	-	887,402	30,067	3.5%
1400	Staff	749,562	764,630	15,068	2.0%	-	764,630	15,068	2.0%
1600	Operation & Maint	5,827,687	5,693,530	(134,157)	-2.3%	33,000	5,726,530	(101,157)	-1.7%
1670	Messenger/Mailing	48,750	53,000	4,250	8.7%	-	53,000	4,250	8.7%
1680	Central Data Processing	886,765	910,294	23,529	2.7%	-	910,294	23,529	2.7%
1900	Special Items	773,420	824,616	51,196	6.6%	-	824,616	51,196	6.6%
2000	Curr Dev & Supervision	2,502,062	2,556,401	54,339	2.2%	130,000	2,686,401	184,339	7.4%
2110	General Education Instruction	20,736,798	21,126,243	389,445	1.9%	21,730	21,147,973	411,175	2.0%
2250	Special Education Instruction	10,399,863	10,959,838	559,975	5.4%	5,217	10,965,055	565,192	5.4%
2280	Occupational Education	268,410	273,540	5,130	1.9%	-	273,540	5,130	1.9%
2610	Library	693,498	716,296	22,798	3.3%	-	716,296	22,798	3.3%
2630	Instructional Tech	1,870,545	1,815,703	(54,842)	-2.9%	91,700	1,907,403	36,858	2.0%
2800	Pupil Personnel Svcs	2,052,059	2,081,553	29,494	1.4%	5,865	2,087,418	35,359	1.7%
2810	Guidance	1,163,455	1,177,099	13,644	1.2%	-	1,177,099	13,644	1.2%
2850	Co-Curricular	281,459	296,525	15,066	5.4%	7,950	304,475	23,016	8.2%
2855	Interscholastic	1,207,831	1,261,851	54,020	4.5%	29,631	1,291,482	83,651	6.9%
5500	Transportation	3,526,261	3,999,225	472,964	13.4%	-	3,999,225	472,964	13.4%
9000	Employee Benefits	18,114,397	19,599,864	1,485,467	8.2%	112,561	19,712,425	1,598,028	8.8%
9700	Debt Service	3,546,606	3,538,956	(7,650)	-0.2%	-	3,538,956	(7,650)	-0.2%
9900	Interfund Transfers	75,000	80,000	5,000	6.7%	-	80,000	5,000	6.7%
TOTAL BUDGET		\$76,088,100	\$79,138,746	\$3,050,646	4.0%	\$437,654	\$79,576,400	3,488,300	4.58%
				Revenue					
								\$79,576,400	
				Over/Under				\$0	

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2025-26

BOARD OF EDUCATION

CODE	DESCRIPTION	FTE	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
1010	Board of Education												
400	Other Expense		34,000	34,000	-	0.0%	-	34,000	0	0.0%	26,361	32,373	30,345
450	Supplies		7,500	7,500	-	0.0%	-	7,500	0	0.0%	1,586	24,368	7,343
490	BOCES		11,750	11,750	-	0.0%	-	11,750	0	0.0%	10,913	10,857	10,803
	Total Board of Education		\$ 53,250	\$ 53,250	\$ -	0.0%	0	\$ 53,250	\$ -	0.0%	38,860	67,618	48,491
1040	District Clerk												
160	Salary		11,100	11,775	675	6.1%	-	11,775	675	6.1%	10,124	50,545	46,833
400	Other Expense		9,500	9,500	-	0.0%	-	9,500	0	0.0%	6,806	3,238	7,151
450	Supplies		1,500	1,500	-	0.0%	-	1,500	0	0.0%	338	808	-
	Total District Clerk		\$ 22,100	\$ 22,775	\$ 675	3.1%	0	\$ 22,775	\$ 675	3.1%	17,268	54,591	53,984
1060	District Meeting												
400	Other Expense		10,000	10,000	-	0.0%	-	10,000	-	0.0%	9,207	8,052	5,878
450	Supplies		2,500	2,500	-	0.0%	-	2,500	-	0.0%	1,597	665	1,212
490	BOCES		12,000	12,000	-	0.0%	-	12,000	-	0.0%	6,735	6,350	6,200
	Total District Meeting		\$ 24,500	\$ 24,500	\$ 0	0.0%	0	\$ 24,500	\$ 0	0.0%	17,539	15,067	13,290
	TOTAL BOARD OF EDUCATION		\$ 99,850	\$ 100,525	\$ 675	0.7%	0	\$ 100,525	\$ 675	0.7%	73,687	137,276	115,765

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Salary increase

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2025-26
CHIEF SCHOOL ADMINISTRATOR

CODE	DESCRIPTION	FTE	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
1240	Chief School Administrator												
150/160	Salary	2.0	375,537	390,705	15,168	4.0%	-	390,705	15,168	4.0%	493,745	363,045	359,691
200	Equipment		0	0	0	0.0%	-	0	0	0.0%	0	0	0
400	Other Expense		25,700	25,700	0	0.0%	-	25,700	0	0.0%	8,316	24,630	18,510
450	Supplies		5,250	5,250	0	0.0%	-	5,250	0	0.0%	2,593	4,129	2,742
TOTAL CHIEF SCHOOL ADMINISTRATOR			\$ 406,487	\$ 421,655	\$ 15,168	3.7%	0	\$ 421,655	\$ 15,168	3.7%	504,654	391,804	380,943

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2025-26
FINANCE

CODE	DESCRIPTION	FTE	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
1310 Business Administration													
150/160	Salary	4.7	447,928	468,877	20,949	4.7%	-	468,877	20,949	4.7%	428,504	376,581	354,541
200	Equipment		0	0	0	0.0%	-	0	0	0.0%	0	0	0
400	Other Expense		77,850	77,850	0	0.0%	-	77,850	0	0.0%	55,227	41,023	55,731
450	Supplies		9,500	9,500	0	0.0%	-	9,500	0	0.0%	7,104	11,506	4,347
490	BOCES Services		96,694	105,450	8,756	9.1%	-	105,450	8,756	9.1%	98,738	111,996	96,949
	Total Business Administration		\$ 631,972	\$ 661,677	\$ 29,705	4.7%	0	\$ 661,677	\$ 29,705	4.7%	589,573	541,106	511,568
1320 Auditing													
400	External Auditor		38,000	38,000	0	0.0%	-	38,000	0	0.0%	35,500	31,500	32,000
401	Internal Auditor		30,000	20,000	(10,000)	-33.3%	-	20,000	(10,000)	-33.3%	15,000	15,000	15,000
402	Claims Auditor		12,000	13,000	1,000	8.3%	-	13,000	1,000	8.3%	10,080	9,900	9,600
	Total Auditing		\$ 80,000	\$ 71,000	\$ (9,000)	-11.3%	0	\$ 71,000	\$ (9,000)	-11.3%	60,580	56,400	56,600
1325 Treasurer													
160	Salary	1.0	144,763	154,125	9,362	6.5%	-	154,125	9,362	6.5%	139,888	132,441	120,090
450	Supplies		600	600	0	0.0%	-	600	0	0.0%	200	223	56
	Total Treasurer		\$ 145,363	\$ 154,725	\$ 9,362	6.4%	0	\$ 154,725	\$ 9,362	6.4%	140,088	132,664	120,146
	TOTAL FINANCE		\$ 857,335	\$ 887,402	\$ 30,067	3.5%	0	\$ 887,402	\$ 30,067	3.5%	790,241	730,170	688,314

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
BOCES increase represents current subscriptions
Auditing services reduced to reflect recent spending trend

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2025-26
LEGAL/HR/PUBLIC INFO

CODE	DESCRIPTION	FTE	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
1420 Legal													
400	Other Expense		428,600	419,365	(9,235)	-2.2%		419,365	(9,235)	-2.2%	381,302	226,514	269,863
490	BOCES - Hearing Officer		500	500	0	0.0%		500	0	0.0%	330	330	330
	Total Legal		\$ 429,100	\$ 419,865	\$ (9,235)	-2.2%	\$ 0	\$ 419,865	\$ (9,235)	-2.2%	381,632	226,844	270,193
1430 Personnel													
160	Salary	1.0	93,157	117,750	24,593	26.4%		117,750	24,593	26.4%	90,100	87,044	81,502
400	Other Expense		31,200	30,800	(400)	-1.3%		30,800	(400)	-1.3%	37,303	5,640	2,532
450	Supplies		1,500	2,000	500	33.3%		2,000	500	33.3%	1,011	685	935
490	BOCES/Recruitment		39,005	37,980	(1,025)	-2.6%		37,980	(1,025)	-2.6%	21,231	22,745	20,859
	Total Personnel		\$ 164,862	\$ 188,530	\$ 23,668	14.4%	\$ 0	\$ 188,530	\$ 23,668	14.4%	149,645	116,114	105,828
1480 Public Information													
400	Other Expense		34,023	38,000	3,977	11.7%		38,000	3,977	11.7%	18,208	8,057	10,438
450	Supplies		1,000	1,000	-	0.0%		1,000	0	100.0%	560	325	245
490	BOCES Services		120,577	117,235	(3,342)	-2.8%		117,235	(3,342)	-2.8%	63,639	90,769	73,718
	Total Public Information		\$ 155,600	\$ 156,235	\$ 635	0.4%	\$ 0	\$ 156,235	\$ 635	0.4%	82,407	99,151	84,401
	TOTAL STAFF		\$ 749,562	\$ 764,630	\$ 15,068	2.0%	\$ 0	\$ 764,630	\$ 15,068	2.0%	613,684	442,109	460,422

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Legal expense reduced to reflect current spending trends
1480.400 includes website and translation costs
1430.160 aircludes adjustment in salary due to increased responsibilities

NEW CONSIDERATIONS:

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2025-26

OPERATIONS AND MAINTENANCE

CODE	DESCRIPTION	FTE	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
1620 Operations													
160	Custodial Staff	27.0	2,248,233	2,251,829	3,596	0.2%	-	2,251,829	\$ 3,596	0.2%	2,082,403	2,037,808	2,075,199
200	Equipment		30,000	5,545	(24,455)	-81.5%	-	5,545	(24,455)	-81.5%	27,212	0	0
400	Other Expense - Daily operations		96,650	104,800	8,150	8.4%	-	104,800	8,150	8.4%	50,505	47,127	47,334
410	Building Security Services		368,150	380,000	11,850	3.2%	-	380,000	11,850	3.2%	308,267	297,694	248,378
420	Utilities		1,238,490	1,234,725	(3,765)	-0.3%	-	1,234,725	(3,765)	-0.3%	933,589	924,898	1,049,197
450	Supplies-Custodial, Operations		242,500	268,000	25,500	10.5%	-	268,000	25,500	10.5%	301,097	174,450	135,383
480	BOCES		131,825	129,230	(2,595)	-2.0%	-	129,230	(2,595)	-2.0%	110,451	122,417	122,583
	SUB-TOTAL OPERATIONS		\$ 4,355,848	\$ 4,374,129	\$ 18,281	0.4%	\$ 0	\$ 4,374,129	\$ 18,281	0.4%	3,813,524	3,604,394	3,678,034
1621 Maintenance													
160	Maintenance Staff	3.0	249,836	272,131	22,295	8.9%	-	272,131	22,295	8.9%	253,918	238,478	226,085
200	Equipment		57,500	100,625	43,125	75.0%	-	100,625	43,125	75.0%	31,607	33,862	56,092
400	Building Repairs/Improvements		566,566	239,245	(327,321)	-57.8%	33,000	272,245	(294,321)	-107.7%	310,760	307,986	192,715
400	Contractual Maintenance Services		401,000	465,000	64,000	16.0%	-	465,000	64,000	16.0%	285,638	292,545	183,532
400	Architect/Engineering Fees		25,000	50,000	25,000	100.0%	-	50,000	25,000	100.0%	18,160	10,012	26,380
400	Maintenance Inspections		64,400	75,500	11,100	17.2%	-	75,500	11,100	17.2%	44,934	33,292	32,776
450	Supplies, Maintenance		102,080	116,900	14,820	14.5%	-	116,900	14,820	14.5%	135,380	56,368	50,513
	SUB-TOTAL MAINTENANCE		\$ 1,471,839	\$ 1,319,401	\$ (152,438)	-10.4%	\$ 33,000	\$ 1,352,401	\$ (113,881)	-8.1%	1,080,407	972,343	768,093
	TOTAL OPERATIONS AND MAINTENANCE		\$ 5,827,687	\$ 5,693,530	\$ (134,157)	-2.3%	\$ 33,000	\$ 5,726,530	\$ (101,157)	-1.7%	4,893,931	4,576,737	4,446,127

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Custodial equipment includes Compressor, Water tank replacements and Carpet cleaner
Custodial supplies reflect price increases experienced and funds for air purifier filters, recycling containers
Custodial Other and Security, reflect increased pricing due to inflation/supply issues
Utilities reflects modest expected price increases/usage

Maintenance Staff salary line includes increased need for OT for building issues, offset saving for contractors

Maintenance Equipment includes a riding tractor with plow and an emergency allowance

Building Repairs/Improvements is returned to previous years spending without new considerations.

Protects include floor tile replacement, playground, boiler tube replacements, brick repair,

door replacements, HVAC control upgrades, bathroom upgrades and various painting projects

Contractual Maintenance is increased due to need to maintain playground surfaces, rain gutter cleaning and repairs to aging HVAC equipment

Maintenance supplies reflect in house maintenance projects and price increases experienced

Maintenance Inspections - increased fitness room testing

NEW BUDGET CONSIDERATIONS

Update HVAC controls (CMS/MS buildings)

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2025-26

MESSENGER AND MAILING

CODE	DESCRIPTION	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
1670 Messenger and Mailing												
190	Salaries Messenger	20,000	21,000	1,000	5.0%	-	21,000	1,000	5.0%	16,945	14,224	17,939
400	Other Expense - Postage	21,000	20,000	(1,000)	-4.8%	-	20,000	(1,000)	-4.8%	11,680	11,994	11,870
401	Rental of Machines	3,000	7,500	4,500	150.0%	-	7,500	4,500	150.0%	2,601	4,209	4,209
409	Mail Permits	750	500	(250)	-33.3%	-	500	(250)	-33.3%	320	290	265
450	Supplies	4,000	4,000	0	0.0%	-	4,000	0	0.0%	518	66	508
TOTAL MESSENGER & MAILING		\$ 48,750	\$ 53,000	4,250	8.7%	\$ 0	\$ 53,000	4,250	8.7%	32,064	30,783	34,791

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Will need to obtain new mail machine lease due to postal requirements

NEW BUDGET CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2025-26

CENTRAL DATA PROCESSING

CODE	DESCRIPTION	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
<u>1680 Central Data Processing</u>												
200	Equipment	82,500	120,000	37,500	45.5%		120,000	37,500	45.5%	97,310	129,513	67,764
400	Other Expense	543,933	529,879	(14,054)	-2.6%		529,879	(14,054)	-2.6%	525,428	516,102	392,104
450	Supplies	15,000	28,000	13,000	86.7%		28,000	13,000	86.7%	35,189	62,457	72,417
490	BOCES services	245,332	232,415	(12,917)	-5.3%		232,415	(12,917)	-5.3%	250,295	155,646	144,122
TOTAL CENTRAL DATA PROCESSING		\$ 886,765	\$ 910,294	\$ 23,529	2.7%	\$ 0	\$ 910,294	\$ 23,529	2.7%	908,222	863,718	676,407

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Equipment includes replacements of 8 servers and 40 wireless access points

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2025-26
SPECIAL ITEMS

CODE	DESCRIPTION	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
1900 SPECIAL ITEMS												
1910.400	Insurance - NYSIR/Stud Acc	339,000	387,000	48,000	14.2%		387,000	48,000	14.2%	261,074	232,794	234,489
1930.400	Judgements/Claims	0	0	0	0.0%		0	0	0.0%	600,000		
1950.400	North Yonkers Sewer Tax	60,000	60,000	0	0.0%		60,000	0	0.0%	33,020	32,649	26,717
1964.400	Refund of Property Taxes	50,000	50,000	0	0.0%		50,000	0	0.0%	233,379	1,382,667	1,066,471
1981.490	BOCES Charge - Administration	269,482	272,190	2,708	1.0%		272,190	2,708	1.0%	263,384	252,395	246,132
1981.490	BOCES Charge - Capital	54,938	55,426	488	0.9%		55,426	488	0.9%	53,279	55,109	54,146
TOTAL SPECIAL ITEMS		\$ 773,420	\$ 824,616	\$ 51,196	6.6%	\$ 0	\$ 824,616	\$ 51,196	6.6%	1,444,136	1,955,614	1,627,955

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Increased insurance costs due to coverage increases/regional environmental events
Recode of student accident insurance from 2110 code in 24-25 budget

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2025-26
INSTRUCTIONAL IMPROVEMENT / ADMINISTRATION

CODE	DESCRIPTION	FTE	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
2010 Curriculum Development													
150/160	Administrative Salaries	2.0	302,245	313,941	11,696	3.9%	0	313,941	11,696	3.9%	291,909	282,865	284,756
400	Other & Curr. Improvement Plan		143,000	138,700	(4,300)	-3.0%	0	138,700	(4,300)	-3.0%	45,413	51,533	49,876
450	Supplies		15,000	15,000	0	0.0%	0	15,000	0	0.0%	17,174	17,679	7,469
490	BOCES		267,334	268,567	1,233	0.5%	0	268,567	1,233	0.5%	176,140	141,630	150,772
	Total Curriculum Development		\$ 727,579	\$ 736,208	\$ 8,629	1.2%	\$ 0	\$ 736,208	\$ 8,629	1.2%	530,636	493,707	492,873
2020 Supervision													
150	Administrative Salaries	8.0	1,384,585	1,442,736	58,151	4.2%	130,000	1,572,736	188,151	13.6%	1,347,549	1,177,027	1,093,003
160	Non-Instructional Salaries	4.0	288,978	281,896	(7,082)	-2.5%	0	281,896	(7,082)	-2.5%	285,504	274,350	277,025
400	Other Expense		39,920	41,411	1,491	3.7%	0	41,411	1,491	3.7%	17,758	18,319	7,057
406	Supv. - Prof. Development/Tri States		42,100	33,700	(8,400)	-20.0%	0	33,700	(8,400)	-20.0%	9,146	7,115	3,516
450	Supplies		18,900	20,450	1,550	8.2%	0	20,450	1,550	8.2%	14,185	17,398	11,285
490	BOCES		0	0	0	0.0%	0	0	0	0.0%	0	0	0
	Total Supervision		\$ 1,774,483	\$ 1,820,193	\$ 45,710	2.6%	\$ 130,000	\$ 1,950,193	\$ 175,710	9.9%	1,674,142	1,494,209	1,391,886
TOTAL INSTRUCTIONAL IMPROVEMENT / ADMINISTRATION													
			\$ 2,502,062	\$ 2,556,401	\$ 54,339	2.2%	\$ 130,000	\$ 2,686,401	\$ 184,339	7.4%	2,204,778	1,987,916	1,894,759

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
2010,400 Consultants is reduced as staff now lead some of the professional development
2020,400 includes professional memberships and expenses for Superintendent Conference days
2020,408 reduced as Tri State cost is reduced for years we are not hosting

NEW CONSIDERATIONS: Recommended enhancements from Administration
Director of Special Projects position to become Main Street School Assistant Principal
Dean of Students for Grades 6-12

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2025-26
INSTRUCTION

CODE	DESCRIPTION	FTE	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
2110 Teaching - Regular School													
110	Teaching Salaries (K-3)	39.00	4,381,463	4,575,605	194,122	4.4%	0	4,575,605	194,122	4.4%	4,269,832	4,155,602	3,815,639
120	Teaching Salaries (4-6)	34.50	4,109,807	4,216,595	106,788	2.6%	0	4,216,595	106,788	2.6%	3,831,922	3,724,395	3,689,985
130	Teaching Salaries (7-12)	74.40	9,319,927	9,534,179	214,252	2.3%	11,730	9,545,909	225,982	2.4%	8,860,277	8,583,169	8,478,308
140	Substitute Salaries		549,500	587,000	37,500	6.8%	(45,000)	542,000	-7,500	-1.4%	634,600	501,825	538,333
160	Non-instructional Salaries	21.04	1,163,904	1,069,526	(94,378)	-8.1%	0	1,069,526	-94,378	-8.1%	992,933	952,600	949,727
200	Equipment		0	0	0	0.0%	0	0	0	0.0%	0	0	0
400	Other Expense - Instruction/Testing/Mileage		51,509	56,090	4,581	8.9%	0	56,090	4,581	8.9%	45,052	45,840	42,289
	Other Expense - Homebound		36,000	36,000	0	0.0%	0	36,000	0	0.0%	14,975	33,881	11,809
403	Other Expense - Equipment Repair		19,150	19,850	700	3.7%	0	19,850	700	3.7%	6,547	5,769	7,577
404	Other Expense - Commencement		23,000	23,000	0	0.0%	0	23,000	0	0.0%	19,117	15,399	15,245
405	Rental of Instructional Equipment		74,000	76,700	2,700	3.6%	0	76,700	2,700	3.6%	50,658	50,658	72,718
406	Professional Development - Conti.		25,250	25,750	500	2.0%	0	25,750	500	2.0%	21,974	10,022	4,489
410	Student Assistance Services		70,000	70,000	0	0.0%	(70,000)	0	-70,000	-100.0%	64,585	62,704	61,475
413	Testing		20,200	18,000	(2,200)	-10.9%	0	18,000	-2,200	-10.9%	20,423	25,872	27,731
450	Supplies		392,355	411,755	19,400	4.9%	25,000	436,755	44,400	11.3%	361,179	266,085	228,791
471	Tuition		0	24,000	24,000	N/A	0	24,000	24,000	N/A	117,334	102,851	96,888
480	Textbooks		211,522	148,246	(63,276)	-29.9%	100,000	248,246	36,724	17.4%	224,120	202,492	166,976
490	BOCES Services		289,191	233,947	(55,244)	-19.1%	0	233,947	-55,244	-19.1%	19,535,528	18,739,164	18,207,980
	TOTAL TEACHING REGULAR SCHOOL		\$ 20,736,798	\$ 21,126,243	\$ 389,445	1.9%	\$ 21,730	\$ 21,147,973	\$ 411,175	2.0%			
2280 Occupational Education													
490	BOCES Services		268,410	273,540	5,130	1.9%	0	273,540	5,130	1.9%	80,667	80,031	167,063
	TOTAL OCCUPATIONAL EDUCATION		\$ 268,410	\$ 273,540	\$ 5,130	1.9%	\$ 0	\$ 273,540	\$ 5,130	1.9%			
	TOTAL ADJUSTED TEACHING REGULAR SCHOOL/OCC ED		\$ 21,005,208	\$ 21,399,783	\$ 394,575	1.9%	\$ 21,730	\$ 21,421,513	\$ 416,305	2.0%			

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Salaries reflect contractual schedule increases offset by retirements
Supplies cover current inflation, cost of Eureka math materials
Tuition reflects payment to Charter Schools
BOCES includes Arts in Ed programs. Reduced copying costs for instructional materials due to new math program.

2280: More students are expected to enroll in Career Tech programs at BOCES

NEW CONSIDERATIONS: Recommended enhancements from Administration
Stipend for Civics Seal
New K-5 ELA Curriculum adoption
Supplies for increased amount of Decodable materials
Non Renewal of Student Assistance Program with addition of Dean/Psychologist
Reduction in subs with addition of Dean

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2025-26

SPECIAL EDUCATION

CODE	DESCRIPTION	FTE	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
2250. Special Education													
150	Instructional Salaries	43.00	4,466,982	4,676,911	209,929	4.7%	85,217	4,762,128	295,146	6.6%	4,253,322	4,064,197	3,883,147
160	Non-Instructional Salaries	52.11	1,940,527	2,133,911	193,384	10.0%	0	2,133,911	193,384	10.0%	1,833,913	1,672,989	1,604,145
200	Equipment		0	0	0	0.0%	0	0	0	0.0%	0	0	0
400.4	Physical/OT Services - Related Svcs		175,250	266,750	111,500	63.6%	-80,000	206,750	31,500	18.0%	243,118	118,453	133,055
400.5	Homebound Service		42,750	50,750	8,000	18.7%	0	50,750	8,000	18.7%	32,736	21,271	26,234
400	Contractual - JCOS		275,000	300,000	25,000	9.1%	0	300,000	25,000	9.1%	311,694	275,251	271,848
400	Other Contractual		57,560	31,400	-26,160	-45.4%	0	31,400	(26,160)	-45.4%	29,464	36,034	17,108
450	Supplies		20,700	22,430	1,730	8.4%	0	22,430	1,730	8.4%	14,942	18,734	18,953
462	Software		1,000	1,000	0	0.0%	0	1,000	0	0.0%	745	0	0
470	Tuition (Private, Public, Parent Placed)		2,386,684	2,626,743	240,059	10.1%	0	2,626,743	240,059	10.1%	1,562,548	1,487,344	1,142,734
480	Textbooks		5,450	5,600	150	2.8%	0	5,600	150	2.8%	1,074	4,505	4,989
490	BOCES		1,027,960	824,343	-203,617	-19.8%	0	824,343	(203,617)	-19.8%	965,800	1,143,281	1,466,717
	TOTAL SPECIAL EDUCATION		\$ 10,399,863	\$ 10,959,838	\$ 559,975	5.4%	\$ 5,217	\$ 10,965,055	\$ 565,192	5.4%	9,249,356	8,642,059	8,568,930

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

400.4/5 Related Services reflects existing student needs and rising costs for services
470/490 BOCES reflects existing and anticipated student placements and costs for evaluations

NEW CONSIDERATIONS: Recommended enhancements from Administration

In house Behaviorist
Reduction in related services expense if increase in house Behaviorist staffing

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2025-26
LIBRARY

CODE	DESCRIPTION	FTE	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
2610 Library													
150	Librarian Salaries	4.0	469,185	487,981	18,796	4.0%	0	487,981	18,796	4.0%	459,879	470,244	453,198
160	Non-Instructional Salaries	2.5	105,563	106,215	652	0.6%	0	106,215	652	0.6%	96,316	109,923	102,362
400	Other Expense		7,400	7,500	100	1.4%	0	7,500	100	0.0%	5,066	5,066	
406	Prof. Development				0	0.0%	0	0		0.0%			
450	Supplies		2,350	2,300	(50)	-2.1%	0	2,300	(50)	-2.1%	2,648	2,552	1,365
451	Library Books & Materials		27,000	27,300	300	1.1%	0	27,300	300	1.1%	27,546	26,895	24,022
490	BOCES Services		82,000	85,000	3,000	3.7%	0	85,000	3,000	3.7%	78,908	66,702	47,802
	TOTAL LIBRARY		\$ 693,498	\$ 716,296	\$ 22,798	3.3%	\$ 0	\$ 716,296	\$ 22,798	3.3%	670,363	681,382	628,749

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
490 Utilizing subscriptions through BOCES for shared pricing

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2025-26

INSTRUCTIONAL TECHNOLOGY

CODE	DESCRIPTION	FTE	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
A2630 - Instructional Technology													
150	Instructional Salaries	5.4	709,900	698,272	(11,628)	-1.6%	0	698,272	(11,628)	-1.6%	705,346	495,323	551,136
160	Computer Staff	4	177,020	188,286	11,266	6.4%	0	188,286	11,266	6.4%	115,203	112,200	109,339
200	Equipment		95,000	77,000	(18,000)	-18.9%	0	77,000	(18,000)	-18.9%	24,160	6,210	79,892
400	Other Expense		307,418	337,533	30,115	9.8%	0	337,533	30,115	9.8%	256,121	271,524	305,647
403	Computer Equip. Repair		17,000	17,000	-	0.0%	0	17,000	0	0.0%	14,291	3,731	3,996
450	Computer Supplies		330,050	275,375	(54,675)	-16.6%	91,700	367,075	37,025	11.2%	548,623	209,916	239,405
462	State Aided Computer Software		89,096	72,235	(16,861)	-18.9%	0	72,235	(16,861)	-18.9%	74,290	29,684	70,030
490	BOCES		145,061	150,002	4,941	3.4%	0	150,002	4,941	3.4%	140,223	130,170	75,900
TOTAL INSTRUCTIONAL INFORMATION TECHNOLOGY			\$ 1,870,545	\$ 1,815,703	\$ (54,842)	-2.9%	\$ 91,700	\$ 1,907,403	\$ 36,858	2.0%	1,878,257	1,262,758	1,435,345

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Equipment is for 24 Newline boards continuing the smartboard replacement cycle
Computer supplies include printer replacements, end of life
chromebooks (300) and Chromebooks for 6th grade (150)
BOCES includes use of instructional technology

NEW CONSIDERATIONS: Recommended enhancements from Administration

Laptops for teaching staff at the high school

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2025-26

GUIDANCE SERVICES

CODE	DESCRIPTION	FTE	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
2810	Guidance												
150	Teaching Salaries	8.0	965,872	972,147	6,275	0.6%	-	972,147	6,275	0.6%	944,896	921,022	806,710
160	Non-Instructional Salaries	2.0	131,488	134,193	2,705	2.1%	-	134,193	2,705	2.1%	130,317	128,534	126,992
400	Other Expense		41,950	47,550	5,600	13.3%	-	47,550	5,600	13.3%	16,810	16,737	8,684
406	Other Expense-Prof. Development		3,500	5,000	1,500	42.9%	-	5,000	1,500	42.9%	1,437	-	249
450	Supplies		5,375	5,400	25	0.5%	-	5,400	25	0.5%	4,999	4,268	8,054
450	BOCES		15,270	12,809	(2,461)	-16.1%	-	12,809	(2,461)	-16.1%	7,655	7,503	7,359
	TOTAL GUIDANCE		\$ 1,163,455	\$ 1,177,099	\$ 13,644	1.2%	\$ -	\$ 1,177,099	\$ 13,644	1.2%	1,106,114	1,078,064	958,048

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Salaries include cost of summer days for guidance counselors

NEW CONSIDERATIONS: Recommended enhancements from Administration

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2025-26

PUPIL PERSONNEL SERVICES

CODE	DESCRIPTION	FTE	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
2815. Health Services													
160	Nurses' Salaries	4.8	458,897	445,951	(12,946)	-2.8%	5,865	451,816	(7,081)	-1.5%	333,485	323,625	314,099
400.40	School Physician/Contractual		73,515	81,465	7,950	10.8%	0	81,465	7,950	10.8%	268,367	167,350	42,763
400.50	Health Services - Out of District		130,000	145,000	15,000	11.5%	0	145,000	15,000	11.5%	212,722	96,214	156,914
450	Supplies		16,350	16,700	350	2.1%	0	16,700	350	2.1%	6,027	6,363	2,917
	Total Health Services		\$ 678,762	\$ 689,116	10,354	1.5%	5,865	\$ 694,981	16,219	2.4%	820,601	593,552	516,693
2820. Psychologists													
150	Instructional Salaries	7.0	793,809	795,651	1,842	0.2%	0	795,651	1,842	0.2%	747,845	631,744	584,846
400	Other Expense- Prof. Development		400	400	-	0.0%	0	400	0	0.0%	0	300	0
450	Supplies		2,250	2,300	50	2.2%	0	2,300	50	2.2%	1,259	2,016	1,089
	Total Psychologists		\$ 796,459	\$ 798,351	1,892	0.2%	0	\$ 798,351	1,892	0.2%	748,904	634,060	585,935
2825. Social Work Services													
150	Social Worker Salaries	2.0	212,932	220,334	7,402	3.5%	0	220,334	7,402	3.5%	215,078	198,904	167,615
400	Contractual		0	0	-	0.0%	0	0	0	0.0%	0	0	2,340
450	Supplies		3,100	3,100	-	0.0%	0	3,100	0	0.0%	359	3,287	729
	Total Social Work Services		\$ 216,032	\$ 223,434	7,402	3.4%	0	\$ 223,434	7,402	3.4%	215,437	202,191	170,684
2830. Pupil Personnel Services													
150	PPS Admin	2.0	360,806	370,652	9,846	2.7%	0	370,652	9,846	2.7%	348,713	331,794	273,637
400	Contractual		0	0	-	0.0%	0	0	0	0.0%	0	0	0
450	Supplies		0	0	-	0.0%	0	0	0	0.0%	0	0	0
	Total Social Work Services		\$ 360,806	\$ 370,652	9,846	2.7%	0	\$ 370,652	9,846	2.7%	348,713	331,794	273,637
	TOTAL PUPIL PERSONNEL SERVICES BUDGET		\$ 2,052,059	\$ 2,081,553	29,494	1.4%	5,865	\$ 2,087,418	\$ 35,359	1.7%	2,133,655	1,761,597	1,546,949

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

2815.400.50 reflects anticipated enrollment at JCOS

2815.400.40 reflects cost of school physician

NEW CONSIDERATIONS: Recommended enhancements from Administration

Lead nurse stipend

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2025-26

CO-CURRICULAR ACTIVITIES

CODE	DESCRIPTION	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
2850 Co-Curricular Activities												
150	Advisors Salaries	230,431	240,325	9,894	4.3%	0	240,325	9,894	4.3%	197,300	192,389	174,805
150	Chaperones/Food Concessions	10,500	21,500	11,000	104.8%	0	21,500	11,000	104.8%	46,941	382	75
160	Non-Instructional Salaries	17,278	14,500	(2,778)	-16.1%	0	14,500	(2,778)	-16.1%	11,194	19,230	2,700
160	Chaperones/Food Concessions	7,250	3,700	(3,550)	-49.0%	0	3,700	(3,550)	-49.0%	2,833	170	
400/450	Event Expenses	16,000	16,500	500	3.1%	7,950	24,450	8,450	100.0%	6,416	6,994	420
	TOTAL CO-CURRICULAR ACTIVITIES	\$ 281,459	\$ 296,525	\$ 15,066	5.4%	\$ 7,950	\$ 304,475	\$ 23,016	8.2%	264,684	219,165	178,000

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Step and percent increases for club advisors
Event expense increase reflects district sponsored events

NEW CONSIDERATIONS: Recommended enhancements from Administration

Costs for Regeneron and STANYS trips

IRVINGTON UNION FREE SCHOOL DISTRICT
Proposed Budget 2025-26
INTERSCHOLASTIC ATHLETICS

CODE	DESCRIPTION	FTE	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
2855	Interscholastic Athletics												
150	Coaches & Instr. Salaries	# 1.0	651,663	672,801	21,138	3.2%	24,631	697,432	45,769	7.0%	605,746	550,161	347,458
151/155	Chaperones/Timekeepers		81,908	93,000	11,092	13.5%	0	93,000	11,092	13.5%	72,933	64,825	25,040
160	Non-Instructional Salaries	# 1.5	135,116	147,669	12,553	9.3%	0	147,669	12,553	9.3%	111,868	95,567	280,770
161/165	Chaperones/Timekeepers		20,500	9,000	(11,500)	-56.1%	0	9,000	(11,500)	-56.1%	2,967	18,927	28,635
200	Equipment		5,000	0	(5,000)	0.0%	0	0	(5,000)	0.0%	25,980		
400	Other Expense		79,225	93,350	14,125	17.8%	5,000	98,350	19,125	24.1%	43,323	35,628	19,642
403	Equipment Repair		14,500	16,000	1,500	10.3%	0	16,000	1,500	10.3%	13,495	14,520	11,788
450	Supplies		89,919	94,000	4,081	4.5%	0	94,000	4,081	4.5%	101,836	61,441	50,159
490	BOCES		130,000	136,031	6,031	4.6%	0	136,031	6,031	4.6%	129,524	121,946	71,504
TOTAL INTERSCHOLASTICS ATHLETICS			\$ 1,207,831	\$ 1,261,851	\$ 54,020	4.5%	\$ 29,631	\$ 1,291,482	\$ 83,651	6.9%	1,107,672	963,015	834,996

Coach stipends not included in FTE

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
 Shift of coding for coach and chaperone stipends, overall increase reflects actual usage
 Other expense includes police cost at specific events and rental fee increases
 Supplies reflect schedule for uniform replacements
 BOCES fees increased for contest officials

NEW CONSIDERATIONS: Recommended enhancements from Administration
 Addition of Assistant coaches for teams with larger enrollments
 Coaches and team costs for new shared teams for gymnastics, skiing

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2025-26

TRANSPORTATION

CODE	DESCRIPTION	FTE	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
5510	Transportation Services	0.30											
150	Transportation Director		66,935	71,800	4,865	7.3%	-	71,800	4,865	7.3%	65,226	62,739	60,592
400	Transportation Coordinator		129,893	136,200	6,307	4.9%		136,200	6,307	4.9%	124,571	117,419	99,108
	Total Transportation Services		\$ 196,828	\$ 208,000	\$ 11,172	5.7%	\$ 0	\$ 208,000	\$ 11,172	5.7%	189,797	180,158	159,700
5540	400 Private Carrier Contracts												
400.00	Transportation - In-District		1,464,568	1,340,000	(124,568)	-8.5%	-	1,340,000	(124,568)	-8.5%	1,371,304	1,099,865	901,854
400.01	Transportation - Private schools		654,792	637,000	(17,792)	-2.7%	-	637,000	(17,792)	-2.7%	690,047	535,347	477,936
400.04	Transportation - Occ. Educ.		44,121	56,500	12,379	28.1%	-	56,500	12,379	28.1%	47,423	18,692	46,204
400.04	Transportation - Special Education		836,973	1,362,000	525,027	62.7%	-	1,362,000	525,027	62.7%	728,507	732,573	565,828
402	Transportation - Athletic/Field trips		328,978	395,725	66,746	20.3%	-	395,725	66,746	20.3%	232,356	253,278	183,556
	Total Private Carrier Services		\$ 3,329,433	\$ 3,791,225	\$ 461,792	13.9%	\$ -	\$ 3,791,225	\$ 461,792	13.9%	3,069,637	2,639,755	2,175,178
	TOTAL PUPIL TRANSPORTATION		\$ 3,526,261	\$ 3,999,225	\$ 472,964	13.4%	\$ -	\$ 3,999,225	\$ 472,964	13.4%	3,259,434	2,819,913	2,334,878

NEW CONSIDERATIONS

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Special Ed and Private school costs are variable depending on quad assignments and student placement which varies year to year.
Expect Transportation CPI increase of ~4%
Current costs are higher than previous year. Timing of school start times makes ride sharing difficult

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2025-26

EMPLOYEE BENEFITS

CODE	DESCRIPTION	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
9010.800	Employees' Retirement	984,171	1,103,758	119,587	12.2%	-	1,103,758	119,587	12.2%	821,520	729,855	779,010
9020.800	Teachers' Retirement	2,922,534	2,871,911	(50,623)	-1.7%	25,229	2,897,140	(25,394)	-0.9%	2,882,052	2,759,694	2,473,778
9030.800	Social Security	2,785,088	2,899,925	114,837	4.1%	19,666	2,919,621	134,533	4.8%	2,698,850	2,532,700	2,430,216
9040.800	Workmen's Compensation	270,000	245,000	(25,000)	-9.3%	-	245,000	(25,000)	-9.3%	403,993	400,397	518,505
9045.800	Life Insurance	47,100	40,000	(7,100)	-15.1%	200	40,200	(6,900)	-14.6%	31,394	30,279	29,390
9050.800	Unemployment Insurance	35,000	36,000	1,000	2.9%	-	36,000	1,000	2.9%	34,429	21,404	545
9055.800	Disability Insurance	65,000	65,000	0	0.0%	200	65,200	200	0.3%	58,758	54,232	51,108
9060.800	Health Insurance	10,471,129	11,764,270	1,293,141	12.3%	64,836	11,829,106	1,357,977	13.0%	9,162,485	8,363,343	8,077,531
9065-800	Flex Administrative Charges	6,500	6,000	(500)	-7.7%	-	6,000	(500)	-7.7%	3,857	3,770	3,763
9070.800	Contract/Welfare Fund Benefits	527,875	568,000	40,125	7.6%	2,400	570,400	42,525	8.1%	626,959	498,359	577,708
TOTAL EMPLOYEE BENEFITS		\$ 18,114,397	\$ 19,599,864	\$ 1,485,467	8.2%	\$ 112,561	\$ 19,712,425	\$ 1,598,028	8.8%	16,682,297	15,394,033	14,941,554

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

TRS rate decrease from 10.11% to 9.59%
 ERS rate increase from 15.2% to 15.9% on average. Tier matches range from 12.9 to 19.6%
 Unemployment costs are ongoing - attach to prior earnings
 Health insurance rates increased 9%. New retirees increase cost
 Relying on reserve for worker's comp tail claim expenses

NEW CONSIDERATIONS: Recommended enhancements from Administration

Benefits associated with new positions/slipends

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2025-26

DEBT SERVICE

CODE	DESCRIPTION	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD BUDGET	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
9711.600	Serial Bonds - Principal	2,590,000	2,688,000	98,000	3.8%	-	2,688,000	98,000	3.8%	2,635,000	2,650,000	3,360,000
9711.700	Serial Bonds - Interest	956,606	850,956	(105,650)	-11.0%	-	850,956	(105,650)	-11.0%	1,075,931	1,453,783	773,956
9731.600	B.A.N. Principal	0	0	0	0.0%	-	0	0	0.0%			
9731.700	B.A.N. Interest	0	0	0	0.0%	-	0	0	0.0%			
9785.600	Lease Purchase Principal	0	0	0	0.0%	-	0	0	0.0%			48,050
9785.700	Lease Purchase Interest	0	0	0	0.0%	-	0	0	0.0%			
	TOTAL DEBT SERVICE	\$ 3,546,606	\$ 3,538,956	\$ (7,650)	-0.2%	\$ 0	\$ 3,538,956	\$ (7,650)	-0.22%	3,710,931	4,103,783	4,182,006

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services
Based on debt schedules for current bonds outstanding

NEW CONSIDERATIONS

IRVINGTON UNION FREE SCHOOL DISTRICT

Proposed Budget 2025-26

INTERFUND TRANSFER

CODE	DESCRIPTION	2024-25 APPROVED BUDGET	2025-26 PUSH AHEAD	CHANGE	% VARIANCE	2025-26 NEW BUDGET CONSIDERATIONS	2025-26 PROPOSED BUDGET	CHANGE	% VARIANCE	2023-24 ACTUAL	2022-23 ACTUAL	2021-22 ACTUAL
9901.950	Transfer to Special Aid Fund	75,000	80,000	5,000	6.7%	-	80,000	5,000	6.7%	75,960	56,957	67,871
9950.900	Transfer to Capital Fund	0	0	-	0.0%	-	0	-	-	0	100,000	100,000
	TOTAL Interfund Transfer	\$ 75,000	\$ 80,000	\$ 5,000	6.7%	\$ 0	\$ 80,000	\$ 5,000	6.7%	75,960	156,957	167,871

PUSH AHEAD VARIANCES - cost of maintaining existing programs and services

Transfer to Special Aid fund to record district 20% share of providing summer Special Ed services
Student placement can vary year to year.

NEW CONSIDERATIONS

Tax Exemption Impact Report



**NYS BOARD OF REAL PROPERTY SERVICES
LOCAL GOVERNMENT EXEMPTION IMPACT REPORT**

RP-495 (9/08)

(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: 09/19/2024

Taxing Jurisdiction: 5526

Fiscal Year Beginning: 2024

School District: 552602 IRVINGTON

Total equalized value in taxing jurisdiction: 4,001,618,600

Equalization Rate: 100

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	ST OWNED	RPTL 404(1)	3	1,614,900	0.04%
13100	CNTY OWNED	RPTL 406(1)	5	10,801,600	0.27%
13500	TOWN OWN	RPTL 406(1)	19	21,747,400	0.54%
13650	VILL OWNED	RPTL 406(1)	51	36,345,800	0.91%
13800	SCHL OWNED	RPTL 408	3	68,968,800	1.72%
14110	POST OFFIC	STATE L 54	1	1,286,600	0.03%
18100	MUN. HOUSG	PHFL 36-a(2)	1	3,108,700	0.08%
21600	CLERGY-RES	RPTL 462	3	3,086,700	0.08%
25110	RELIGIOUS	RPTL 420-a	16	53,953,600	1.35%
25120	EDUCATIONL	RPTL 420-a	3	79,151,900	1.98%
25130	CHARITABLE	RPTL 420-a	3	44,448,000	1.11%
25210	HOSPITAL	RPTL 420-a	2	45,317,394	1.13%
25300	OTH NONPRF	RPTL 420-b	12	32,462,700	0.81%
26400	INC VOL FD	RPTL 464(2)	1	1,149,300	0.03%
27200	RR PROP.	RPTL 489-D&DD	7	18,620,800	0.47%
41124	WAR VET	RPTL 458-A	47	600,000	0.01%
41134	COMBAT VET	RPTL 458-A	35	830,000	0.02%
41140	DSABLD VET	RPTL 458-A	2	36,666	0.00%
41144	DSABLD VET	RPTL 458-A	6	240,000	0.01%
41164	CW VET/S	RPTL 458-B	13	156,000	0.00%
41400	CLERGY	RPTL 460	2	3,000	0.00%
41640	RPTL466_D	RPTL466C,D,E,F,G,H&	22	1,747,891	0.04%
41800	AGED-ALL	RPTL 467	36	11,526,654	0.29%
41804	AGED- S	RPTL 467	13	4,229,524	0.11%
41930	459-C ALL	RPTL 459-c	1	84,432	0.00%
Totals:			307	441,518,361	11.03%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ _____

(details contained on RP-495-PILOT)

Administration Disclosure Report

Superintendent & Administrative Salary Disclosure 2025-26

The following information is presented as required by Chapter 474 of the Laws of 1996, the State of New York.

Superintendent of Schools

Salary	302,000
Benefits	82,149

Assistant Superintendent for Curriculum & Instruction

Salary	242,000
Benefits	75,530

Assistant Superintendent for Business & Operations

Salary	243,000
Benefits	58,939

Administrators *

High School Principal	208,482
Middle School Principal	216,164
Elementary Principal	209,781
Elementary Principal	179,163
Director of Pupil Services	191,091
Director of Technology	186,203

* Reportable minimum salary is \$174,000 for 2025-26

School District Report Card

The data that follows may also
be found at:

<https://data.nysed.gov>

IRVINGTON UFSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

LOCAL SUPPORT AND IMPROVEMENT

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- [2023-24 Title I School Improvement Grant 1003 \(Basic\)](#)
- [2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant](#)
- [2023-24 Title I School Improvement Grant 1003 High School Redesign \(HSR\) Continuation Grant](#)
- [2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant](#)
- [2024 Title I School Improvement Grant 1003 \(Planning\)](#)
- [2024 Title I School Improvement Grant 1003 Supplemental Support](#)
- [2024 Title I School Improvement Grant 1003 Resource Allocation Review \(RAR\) Pilot](#)
- [2020-24 NYSIP-PLC Phase III](#)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	—	4
Black or African American	3	2	—	3
Hispanic or Latino	4	4	—	3
Multiracial	4	4	—	4
White	4	4	—	4
Students with Disabilities	4	4	—	4
Economically Disadvantaged	4	4	—	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	745	191.1	4
	Math	748	204	
	Combined	1,493	197.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	74	202	4
	Math	74	214.9	
	Combined	148	208.4	
Black or African American	ELA	15	120	3
	Math	16	159.4	
	Combined	31	140.3	
Hispanic or Latino	ELA	86	164.5	4
	Math	83	172.9	
	Combined	169	168.6	
Multiracial	ELA	51	189.2	4
	Math	51	208.8	
	Combined	102	199	
White	ELA	519	196.1	4
	Math	524	208.3	
	Combined	1,043	202.3	
English Language Learner	ELA	5	150	—
	Math	5	180	
	Combined	10	—	
Students with Disabilities	ELA	93	100	4
	Math	92	126.6	
	Combined	185	113.2	
Economically Disadvantaged	ELA	55	134.5	4
	Math	55	150	
	Combined	110	142.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	759	187.5	4
	Math	761	200.5	
	Combined	1,520	194	
Asian or Native Hawaiian/Other Pacific Islander	ELA	74	202	4
	Math	74	214.9	
	Combined	148	208.4	
Black or African American	ELA	20	90	2
	Math	21	121.4	
	Combined	41	106.1	
Hispanic or Latino	ELA	97	145.9	4
	Math	98	146.4	
	Combined	195	146.2	
Multiracial	ELA	51	189.2	4
	Math	51	208.8	
	Combined	102	199	
White	ELA	523	194.6	4
	Math	524	208.3	
	Combined	1,047	201.5	
English Language Learner	ELA	5	150	—
	Math	5	180	
	Combined	10	—	
Students with Disabilities	ELA	112	83	4
	Math	113	103.1	
	Combined	225	93.1	
Economically Disadvantaged	ELA	58	127.6	4
	Math	59	139.8	
	Combined	117	133.8	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	8	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Hispanic or Latino	6	—	—	—	—
English Language Learner	8	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,078	65	6%	4
Asian or Native Hawaiian/Other Pacific Islander	98	5	5.1%	4
Black or African American	30	5	16.7%	3
Hispanic or Latino	152	19	12.5%	3
Multiracial	72	1	1.4%	4
White	726	35	4.8%	4
English Language Learner	12	—	—	—
Students with Disabilities	156	14	9%	4
Economically Disadvantaged	89	14	15.7%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	812	93.2%
Asian or Native Hawaiian/Other Pacific Islander	✓	78	98.7%
Black or African American	—	22	—
Hispanic or Latino	X	108	85.2%
Multiracial	✓	52	98.1%
White	X	552	94.4%
English Language Learner	—	3	—
Students with Disabilities	X	113	77.9%
Economically Disadvantaged	X	61	90.2%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	815	93.4%
Asian or Native Hawaiian/Other Pacific Islander	✓	78	98.7%
Black or African American	—	23	—
Hispanic or Latino	X	110	81.8%
Multiracial	✓	52	98.1%
White	✓	552	95.3%
English Language Learner	—	3	—
Students with Disabilities	X	114	76.3%
Economically Disadvantaged	X	63	88.9%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	3	—	4
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	4
Hispanic or Latino	3	3	—	—	4
Multiracial	—	—	—	—	4
White	4	4	4	—	4
Students with Disabilities	4	4	—	—	4
Economically Disadvantaged	—	—	—	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	134	215.7	209	4
	Math	129	191.5		
	Science	134	225		
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	211.5	197.8	4
	Math	12	175		
	Science	13	211.5		
Black or African American	ELA	4	—	—	—
	Math	2	—		
	Science	3	—		
Hispanic or Latino	ELA	15	153.3	155.3	3
	Math	14	142.9		
	Science	15	176.7		
Multiracial	ELA	7	221.4	—	—
	Math	6	183.3		
	Science	7	235.7		
White	ELA	95	228.4	219.3	4
	Math	95	200.5		
	Science	96	233.9		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Students with Disabilities	ELA	13	119.2	114.1	4
	Math	13	92.3		
	Science	14	139.3		
Economically Disadvantaged	ELA	7	121.4	—	—
	Math	7	128.6		
	Science	7	157.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	135	214.1	204.7	4
	Math	135	183		
	Science	135	223.3		
Asian or Native Hawaiian/Other Pacific Islander	ELA	13	211.5	192.8	4
	Math	13	161.5		
	Science	13	211.5		
Black or African American	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Hispanic or Latino	ELA	15	153.3	151.7	3
	Math	15	133.3		
	Science	15	176.7		
Multiracial	ELA	7	221.4	—	—
	Math	7	157.1		
	Science	7	235.7		
White	ELA	96	226	217.6	4
	Math	96	198.4		
	Science	96	233.9		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Students with Disabilities	ELA	14	110.7	108.5	4
	Math	14	85.7		
	Science	14	139.3		
Economically Disadvantaged	ELA	7	121.4	—	—
	Math	7	128.6		
	Science	7	157.1		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	126	114	90.5%	94.5%	3
	5-year	129	123	95.3%		
	6-year	125	122	97.6%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	2	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	9	—	—	100%	4
	5-year	14	—	—		
	6-year	21	21	100%		
Black or African American	4-year	9	—	—	—	—
	5-year	7	—	—		
	6-year	12	—	—		
Hispanic or Latino	4-year	11	—	—	—	—
	5-year	10	—	—		
	6-year	4	—	—		
Multiracial	4-year	4	—	—	—	—
	5-year	2	—	—		
	6-year	5	—	—		
White	4-year	93	85	91.4%	96.4%	4
	5-year	96	95	99%		
	6-year	81	80	98.8%		
English Language Learner	4-year	1	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Students with Disabilities	4-year	7	—	—	—	—
	5-year	9	—	—		
	6-year	13	—	—		
Economically Disadvantaged	4-year	19	—	—	—	—
	5-year	16	—	—		
	6-year	15	—	—		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
Hispanic or Latino	1	—	—	—	—
English Language Learner	2	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	553	54	9.8%	4
Asian or Native Hawaiian/Other Pacific Islander	66	4	6.1%	4
Black or African American	29	—	—	—
Hispanic or Latino	53	5	9.4%	4
Multiracial	30	4	13.3%	4
White	375	37	9.9%	4
English Language Learner	2	—	—	—
Students with Disabilities	74	11	14.9%	4
Economically Disadvantaged	59	10	16.9%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	136	98.5%
Asian or Native Hawaiian/Other Pacific Islander	—	12	—
Black or African American	—	4	—
Hispanic or Latino	—	15	—
Multiracial	—	7	—
White	✓	98	98%
Students with Disabilities	—	15	—
Economically Disadvantaged	—	7	—

SECONDARY MATHEMATICS PARTICIPATION RATE

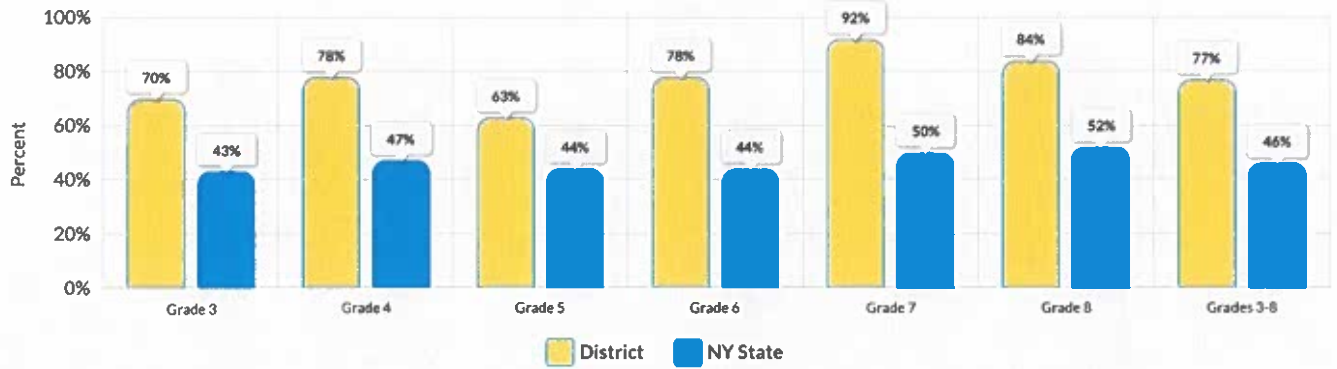
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	136	94.9%
Asian or Native Hawaiian/Other Pacific Islander	—	12	—
Black or African American	—	4	—
Hispanic or Latino	—	15	—
Multiracial	—	7	—
White	✓	98	98%
Students with Disabilities	—	15	—
Economically Disadvantaged	—	7	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade

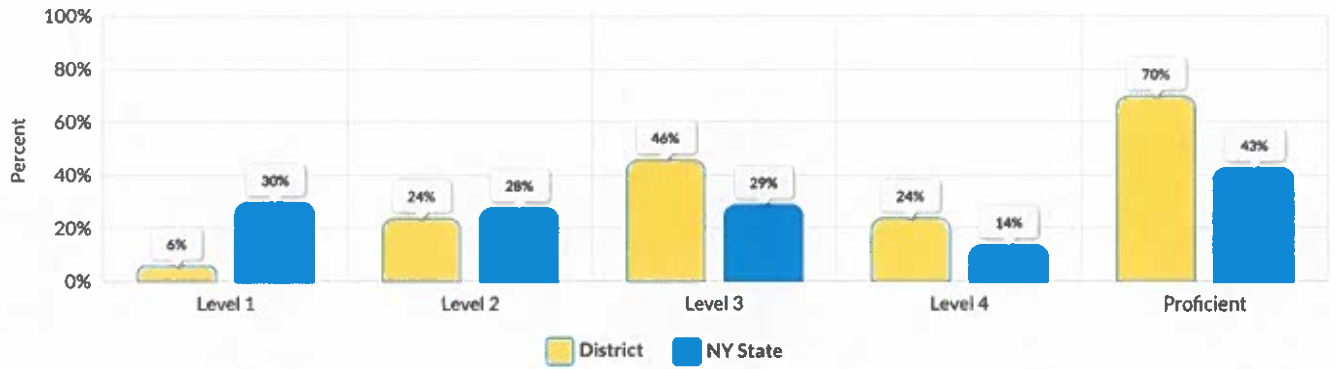


Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	139	6	4%	133	96%	8	6%	32	24%	61	46%	32	24%	93	70%
Grade 4	144	5	3%	139	97%	8	6%	23	17%	57	41%	51	37%	108	78%
Grade 5	128	7	5%	121	95%	18	15%	27	22%	48	40%	28	23%	76	63%
Grade 6	122	11	9%	111	91%	5	5%	19	17%	45	41%	42	38%	87	78%
Grade 7	147	24	16%	123	84%	4	3%	6	5%	47	38%	66	54%	113	92%
Grade 8	138	9	7%	129	93%	8	6%	13	10%	27	21%	81	63%	108	84%
Grades 3-8	818	62	8%	756	92%	51	7%	120	16%	285	38%	300	40%	585	77%

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

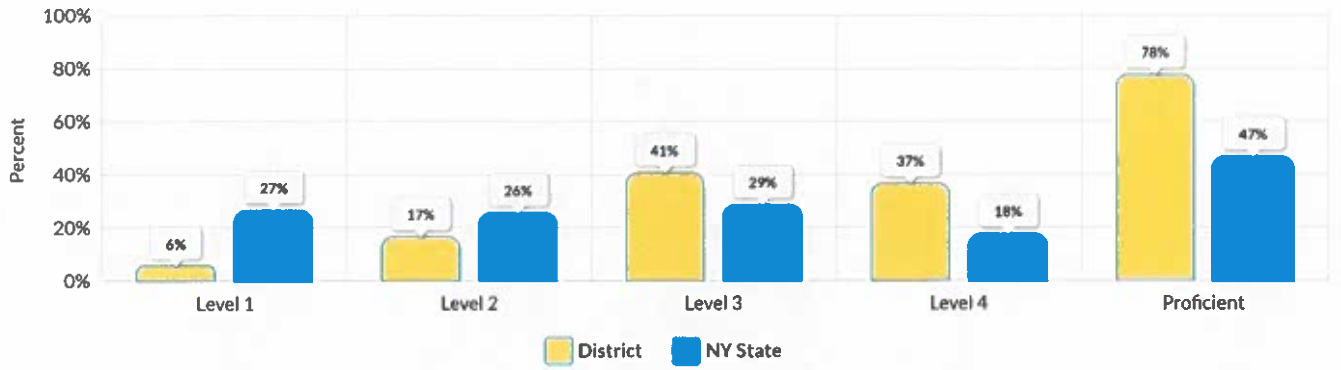


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	6	4%	133	96%	8	6%	32	24%	61	46%	32	24%	93	70%
Female	63	2	3%	61	97%	4	7%	11	18%	30	49%	16	26%	46	75%
Male	76	4	5%	72	95%	4	6%	21	29%	31	43%	16	22%	47	65%
General Education Students	128	3	2%	125	98%	5	4%	28	22%	60	48%	32	26%	92	74%
Students with Disabilities	11	3	27%	8	73%	3	38%	4	50%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	1	10%	5	50%	4	40%	9	90%
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	1	6%	16	94%	3	19%	5	31%	6	38%	2	13%	8	50%
White	100	3	3%	97	97%	3	3%	22	23%	48	49%	24	25%	72	74%
Multiracial	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	2	20%	4	40%	2	20%	2	20%	4	40%
Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	135	6	4%	129	96%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	138	6	4%	132	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	139	6	4%	133	96%	8	6%	32	24%	61	46%	32	24%	93	70%
Not Homeless	139	6	4%	133	96%	8	6%	32	24%	61	46%	32	24%	93	70%
Not Migrant	139	6	4%	133	96%	8	6%	32	24%	61	46%	32	24%	93	70%
Parent Not in Armed Forces	139	6	4%	133	96%	8	6%	32	24%	61	46%	32	24%	93	70%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

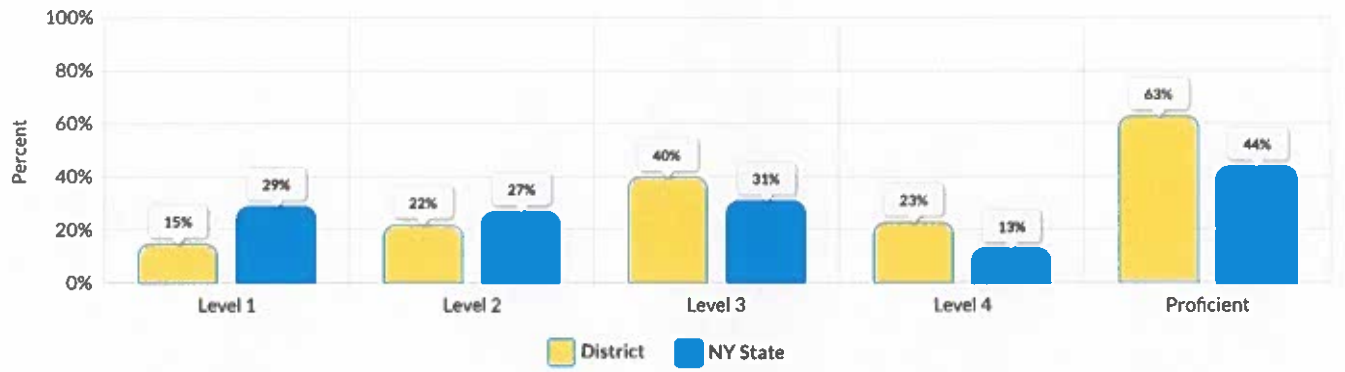


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	5	3%	139	97%	8	6%	23	17%	57	41%	51	37%	108	78%
Female	70	4	6%	66	94%	2	3%	9	14%	24	36%	31	47%	55	83%
Male	74	1	1%	73	99%	6	8%	14	19%	33	45%	20	27%	53	73%
General Education Students	127	4	3%	123	97%	3	2%	17	14%	53	43%	50	41%	103	84%
Students with Disabilities	17	1	6%	16	94%	5	31%	6	38%	4	25%	1	6%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	3	27%	3	27%	5	45%	8	73%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	2	10%	19	90%	2	11%	5	26%	7	37%	5	26%	12	63%
White	100	3	3%	97	97%	5	5%	13	13%	42	43%	37	38%	79	81%
Multiracial	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	1	8%	2	17%	5	42%	4	33%	9	75%
Economically Disadvantaged	13	1	8%	12	92%	3	25%	3	25%	4	33%	2	17%	6	50%
Not Economically Disadvantaged	131	4	3%	127	97%	5	4%	20	16%	53	42%	49	39%	102	80%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	143	5	3%	138	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	144	5	3%	139	97%	8	6%	23	17%	57	41%	51	37%	108	78%
Not Homeless	144	5	3%	139	97%	8	6%	23	17%	57	41%	51	37%	108	78%
Not Migrant	144	5	3%	139	97%	8	6%	23	17%	57	41%	51	37%	108	78%
Parent Not in Armed Forces	144	5	3%	139	97%	8	6%	23	17%	57	41%	51	37%	108	78%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

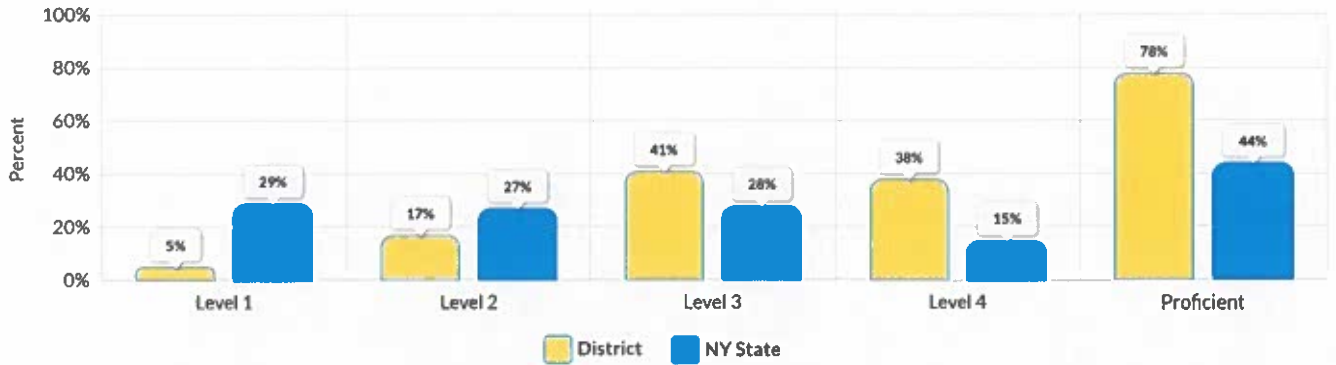


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	7	5%	121	95%	18	15%	27	22%	48	40%	28	23%	76	63%
Female	66	2	3%	64	97%	8	13%	12	19%	29	45%	15	23%	44	69%
Male	62	5	8%	57	92%	10	18%	15	26%	19	33%	13	23%	32	56%
General Education Students	105	4	4%	101	96%	7	7%	22	22%	44	44%	28	28%	72	71%
Students with Disabilities	23	3	13%	20	87%	11	55%	5	25%	4	20%	0	0%	4	20%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	1	6%	6	35%	6	35%	4	24%	10	59%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	2	11%	17	89%	6	35%	4	24%	6	35%	1	6%	7	41%
White	82	5	6%	77	94%	8	10%	16	21%	32	42%	21	27%	53	69%
Multiracial	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	3	30%	1	10%	4	40%	2	20%	6	60%
Economically Disadvantaged	7	0	0%	7	100%	4	57%	1	14%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	121	7	6%	114	94%	14	12%	26	23%	46	40%	28	25%	74	65%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	127	7	6%	120	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	128	7	5%	121	95%	18	15%	27	22%	48	40%	28	23%	76	63%
Not Homeless	128	7	5%	121	95%	18	15%	27	22%	48	40%	28	23%	76	63%
Not Migrant	128	7	5%	121	95%	18	15%	27	22%	48	40%	28	23%	76	63%
Parent Not in Armed Forces	128	7	5%	121	95%	18	15%	27	22%	48	40%	28	23%	76	63%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

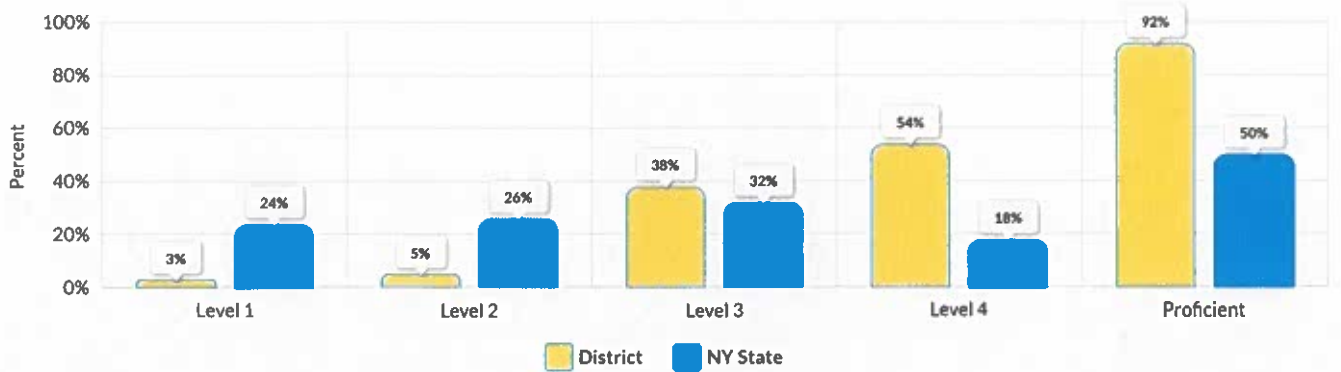


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	11	9%	111	91%	5	5%	19	17%	45	41%	42	38%	87	78%
Female	62	6	10%	56	90%	0	0%	8	14%	23	41%	25	45%	48	86%
Male	60	5	8%	55	92%	5	9%	11	20%	22	40%	17	31%	39	71%
General Education Students	103	6	6%	97	94%	2	2%	14	14%	39	40%	42	43%	81	84%
Students with Disabilities	19	5	26%	14	74%	3	21%	5	36%	6	43%	0	0%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	16	94%	1	6%	1	6%	9	56%	5	31%	14	88%
Black or African American	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
White	80	5	6%	75	94%	3	4%	13	17%	30	40%	29	39%	59	79%
Multiracial	12	0	0%	12	100%	0	0%	2	17%	5	42%	5	42%	10	83%
Small Group Total: Race & Ethnicity	13	5	38%	8	62%	1	13%	3	38%	1	13%	3	38%	4	50%
Economically Disadvantaged	11	2	18%	9	82%	2	22%	3	33%	1	11%	3	33%	4	44%
Not Economically Disadvantaged	111	9	8%	102	92%	3	3%	16	16%	44	43%	39	38%	83	81%
Non-English Language Learner	122	11	9%	111	91%	5	5%	19	17%	45	41%	42	38%	87	78%
Not in Foster Care	122	11	9%	111	91%	5	5%	19	17%	45	41%	42	38%	87	78%
Not Homeless	122	11	9%	111	91%	5	5%	19	17%	45	41%	42	38%	87	78%
Not Migrant	122	11	9%	111	91%	5	5%	19	17%	45	41%	42	38%	87	78%
Parent Not in Armed Forces	122	11	9%	111	91%	5	5%	19	17%	45	41%	42	38%	87	78%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

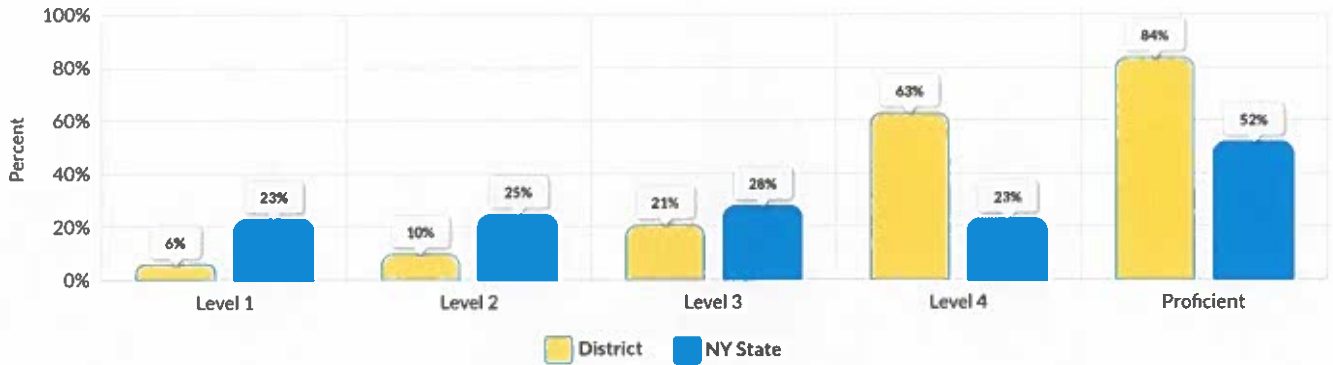


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	24	16%	123	84%	4	3%	6	5%	47	38%	66	54%	113	92%
Female	64	10	16%	54	84%	1	2%	1	2%	15	28%	37	69%	52	96%
Male	83	14	17%	69	83%	3	4%	5	7%	32	46%	29	42%	61	88%
General Education Students	122	14	11%	108	89%	0	0%	2	2%	44	41%	62	57%	106	98%
Students with Disabilities	25	10	40%	15	60%	4	27%	4	27%	3	20%	4	27%	7	47%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	0	0%	4	36%	7	64%	11	100%
Black or African American	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	9	36%	16	64%	2	13%	0	0%	9	56%	5	31%	14	88%
White	100	12	12%	88	88%	2	2%	5	6%	32	36%	49	56%	81	92%
Multiracial	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	3	27%	8	73%	0	0%	1	13%	2	25%	5	63%	7	88%
Economically Disadvantaged	12	4	33%	8	67%	1	13%	2	25%	3	38%	2	25%	5	63%
Not Economically Disadvantaged	135	20	15%	115	85%	3	3%	4	3%	44	38%	64	56%	108	94%
Non-English Language Learner	147	24	16%	123	84%	4	3%	6	5%	47	38%	66	54%	113	92%
Not in Foster Care	147	24	16%	123	84%	4	3%	6	5%	47	38%	66	54%	113	92%
Not Homeless	147	24	16%	123	84%	4	3%	6	5%	47	38%	66	54%	113	92%
Not Migrant	147	24	16%	123	84%	4	3%	6	5%	47	38%	66	54%	113	92%
Parent Not in Armed Forces	147	24	16%	123	84%	4	3%	6	5%	47	38%	66	54%	113	92%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



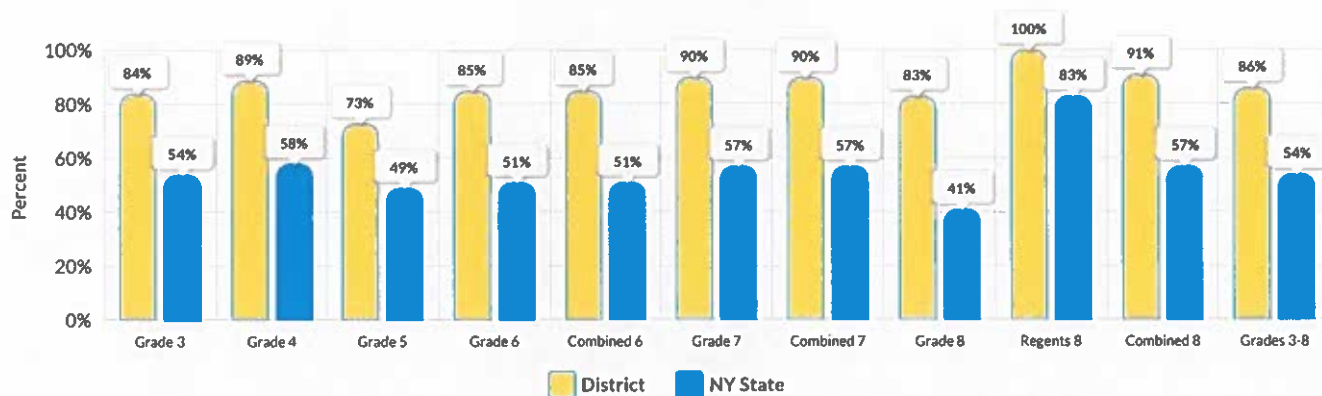
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	9	7%	129	93%	8	6%	13	10%	27	21%	81	63%	108	84%
Female	59	5	8%	54	92%	2	4%	4	7%	10	19%	38	70%	48	89%
Male	79	4	5%	75	95%	6	8%	9	12%	17	23%	43	57%	60	80%
General Education Students	119	4	3%	115	97%	2	2%	8	7%	26	23%	79	69%	105	91%
Students with Disabilities	19	5	26%	14	74%	6	43%	5	36%	1	7%	2	14%	3	21%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	12	100%	0	0%	1	8%	2	17%	9	75%	11	92%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	2	9%	20	91%	3	15%	2	10%	5	25%	10	50%	15	75%
White	93	6	6%	87	94%	4	5%	8	9%	20	23%	55	63%	75	86%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	10	91%	1	10%	2	20%	0	0%	7	70%	7	70%
Economically Disadvantaged	16	1	6%	15	94%	2	13%	2	13%	4	27%	7	47%	11	73%
Not Economically Disadvantaged	122	8	7%	114	93%	6	5%	11	10%	23	20%	74	65%	97	85%
Non-English Language Learner	138	9	7%	129	93%	8	6%	13	10%	27	21%	81	63%	108	84%
Not in Foster Care	138	9	7%	129	93%	8	6%	13	10%	27	21%	81	63%	108	84%
Not Homeless	138	9	7%	129	93%	8	6%	13	10%	27	21%	81	63%	108	84%
Not Migrant	138	9	7%	129	93%	8	6%	13	10%	27	21%	81	63%	108	84%
Parent Not in Armed Forces	138	9	7%	129	93%	8	6%	13	10%	27	21%	81	63%	108	84%

GRADES 3-8 MATHEMATICS RESULTS (2023-24)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



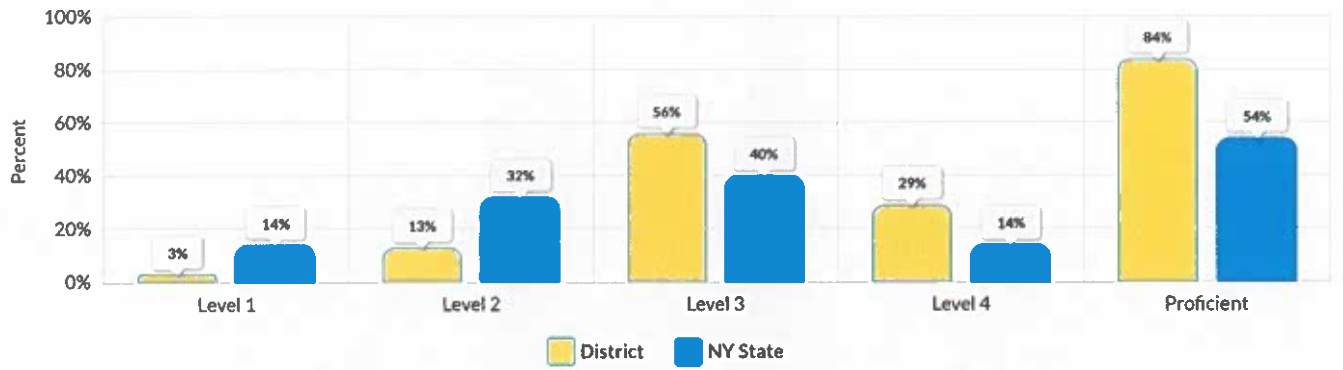
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	139	6	4%	133	96%	4	3%	17	13%	74	56%	38	29%	112	84%
Grade 4	144	6	4%	138	96%	2	1%	13	9%	58	42%	65	47%	123	89%
Grade 5	128	7	5%	121	95%	13	11%	20	17%	54	45%	34	28%	88	73%
Grade 6	122	10	8%	112	92%	1	1%	16	14%	43	38%	52	46%	95	85%
Combined 6	122	10	8%	112	92%	1	1%	16	14%	43	38%	52	46%	95	85%
Grade 7	147	19	13%	128	87%	9	7%	4	3%	35	27%	80	63%	115	90%
Combined 7	147	19	13%	128	87%	9	7%	4	3%	35	27%	80	63%	115	90%
Grade 8	138	72	52%	66	48%	9	14%	2	3%	20	30%	35	53%	55	83%
Regents 8	—	—	—	62	45%	0	0%	0	0%	1	2%	61	98%	62	100%
Combined 8	138	10	7%	128	93%	9	7%	2	2%	21	16%	96	75%	117	91%
Grades 3-8	818	58	7%	760	93%	38	5%	72	9%	285	38%	365	48%	650	86%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

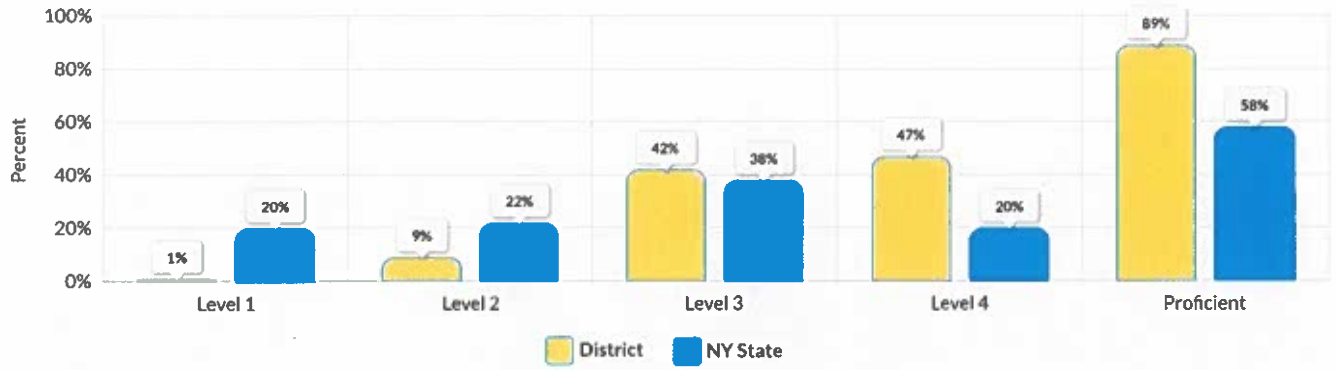


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	139	6	4%	133	96%	4	3%	17	13%	74	56%	38	29%	112	84%
Female	63	2	3%	61	97%	2	3%	10	16%	33	54%	16	26%	49	80%
Male	76	4	5%	72	95%	2	3%	7	10%	41	57%	22	31%	63	88%
General Education Students	128	3	2%	125	98%	1	1%	15	12%	72	58%	37	30%	109	87%
Students with Disabilities	11	3	27%	8	73%	3	38%	2	25%	2	25%	1	13%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	6	60%	4	40%	10	100%
Black or African American	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	1	6%	16	94%	2	13%	3	19%	6	38%	5	31%	11	69%
White	100	3	3%	97	97%	1	1%	14	14%	56	58%	26	27%	82	85%
Multiracial	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	2	17%	10	83%	1	10%	0	0%	6	60%	3	30%	9	90%
Economically Disadvantaged	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	135	6	4%	129	96%	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	138	6	4%	132	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	139	6	4%	133	96%	4	3%	17	13%	74	56%	38	29%	112	84%
Not Homeless	139	6	4%	133	96%	4	3%	17	13%	74	56%	38	29%	112	84%
Not Migrant	139	6	4%	133	96%	4	3%	17	13%	74	56%	38	29%	112	84%
Parent Not in Armed Forces	139	6	4%	133	96%	4	3%	17	13%	74	56%	38	29%	112	84%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

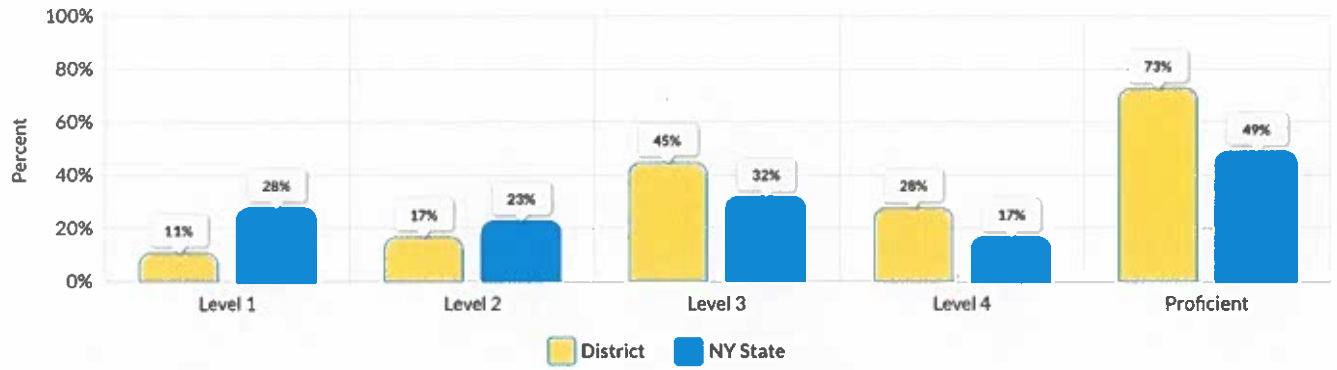


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	144	6	4%	138	96%	2	1%	13	9%	58	42%	65	47%	123	89%
Female	70	5	7%	65	93%	1	2%	6	9%	32	49%	26	40%	58	89%
Male	74	1	1%	73	99%	1	1%	7	10%	26	36%	39	53%	65	89%
General Education Students	127	5	4%	122	96%	0	0%	6	5%	54	44%	62	51%	116	95%
Students with Disabilities	17	1	6%	16	94%	2	13%	7	44%	4	25%	3	19%	7	44%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	0	0%	4	36%	7	64%	11	100%
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	3	14%	18	86%	1	6%	5	28%	6	33%	6	33%	12	67%
White	100	3	3%	97	97%	1	1%	7	7%	42	43%	47	48%	89	92%
Multiracial	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	0	0%	12	100%	0	0%	1	8%	6	50%	5	42%	11	92%
Economically Disadvantaged	13	1	8%	12	92%	0	0%	5	42%	6	50%	1	8%	7	58%
Not Economically Disadvantaged	131	5	4%	126	96%	2	2%	8	6%	52	41%	64	51%	116	92%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	143	6	4%	137	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	144	6	4%	138	96%	2	1%	13	9%	58	42%	65	47%	123	89%
Not Homeless	144	6	4%	138	96%	2	1%	13	9%	58	42%	65	47%	123	89%
Not Migrant	144	6	4%	138	96%	2	1%	13	9%	58	42%	65	47%	123	89%
Parent Not in Armed Forces	144	6	4%	138	96%	2	1%	13	9%	58	42%	65	47%	123	89%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

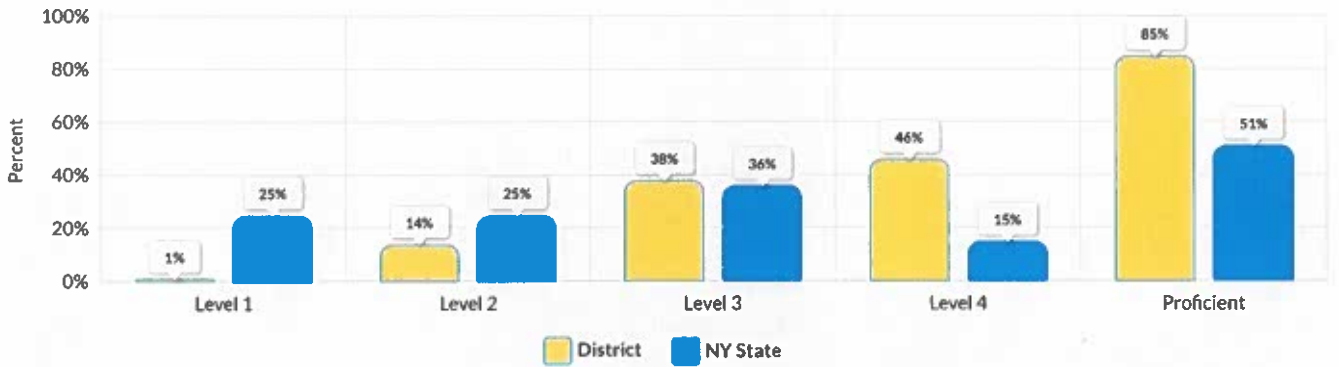


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	7	5%	121	95%	13	11%	20	17%	54	45%	34	28%	88	73%
Female	66	2	3%	64	97%	5	8%	12	19%	32	50%	15	23%	47	73%
Male	62	5	8%	57	92%	8	14%	8	14%	22	39%	19	33%	41	72%
General Education Students	105	3	3%	102	97%	3	3%	17	17%	48	47%	34	33%	82	80%
Students with Disabilities	23	4	17%	19	83%	10	53%	3	16%	6	32%	0	0%	6	32%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	2	12%	3	18%	7	41%	5	29%	12	71%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	3	16%	16	84%	4	25%	4	25%	5	31%	3	19%	8	50%
White	82	4	5%	78	95%	6	8%	12	15%	34	44%	26	33%	60	77%
Multiracial	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	1	10%	8	80%	0	0%	8	80%
Economically Disadvantaged	7	0	0%	7	100%	3	43%	2	29%	2	29%	0	0%	2	29%
Not Economically Disadvantaged	121	7	6%	114	94%	10	9%	18	16%	52	46%	34	30%	86	75%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	127	7	6%	120	94%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	128	7	5%	121	95%	13	11%	20	17%	54	45%	34	28%	88	73%
Not Homeless	128	7	5%	121	95%	13	11%	20	17%	54	45%	34	28%	88	73%
Not Migrant	128	7	5%	121	95%	13	11%	20	17%	54	45%	34	28%	88	73%
Parent Not in Armed Forces	128	7	5%	121	95%	13	11%	20	17%	54	45%	34	28%	88	73%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

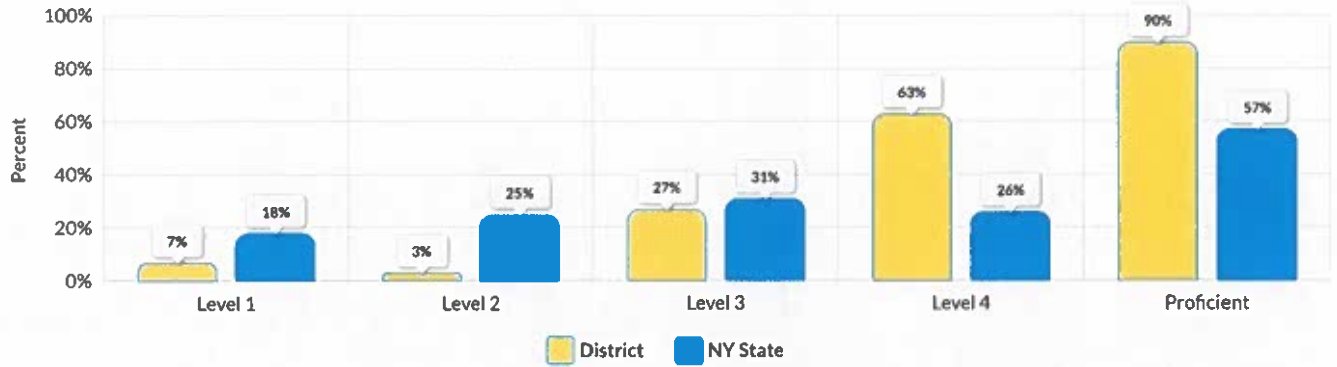


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	10	8%	112	92%	1	1%	16	14%	43	38%	52	46%	95	85%
Female	62	7	11%	55	89%	0	0%	5	9%	24	44%	26	47%	50	91%
Male	60	3	5%	57	95%	1	2%	11	19%	19	33%	26	46%	45	79%
General Education Students	103	4	4%	99	96%	0	0%	11	11%	38	38%	50	51%	88	89%
Students with Disabilities	19	6	32%	13	68%	1	8%	5	38%	5	38%	2	15%	7	54%
Asian or Native Hawaiian/Other Pacific Islander	17	1	6%	16	94%	0	0%	2	13%	4	25%	10	63%	14	88%
Black or African American	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
White	80	3	4%	77	96%	1	1%	9	12%	36	47%	31	40%	67	87%
Multiracial	12	0	0%	12	100%	0	0%	2	17%	1	8%	9	75%	10	83%
Small Group Total: Race & Ethnicity	13	6	46%	7	54%	0	0%	3	43%	2	29%	2	29%	4	57%
Economically Disadvantaged	11	3	27%	8	73%	0	0%	4	50%	1	13%	3	38%	4	50%
Not Economically Disadvantaged	111	7	6%	104	94%	1	1%	12	12%	42	40%	49	47%	91	88%
Non-English Language Learner	122	10	8%	112	92%	1	1%	16	14%	43	38%	52	46%	95	85%
Not in Foster Care	122	10	8%	112	92%	1	1%	16	14%	43	38%	52	46%	95	85%
Not Homeless	122	10	8%	112	92%	1	1%	16	14%	43	38%	52	46%	95	85%
Not Migrant	122	10	8%	112	92%	1	1%	16	14%	43	38%	52	46%	95	85%
Parent Not in Armed Forces	122	10	8%	112	92%	1	1%	16	14%	43	38%	52	46%	95	85%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

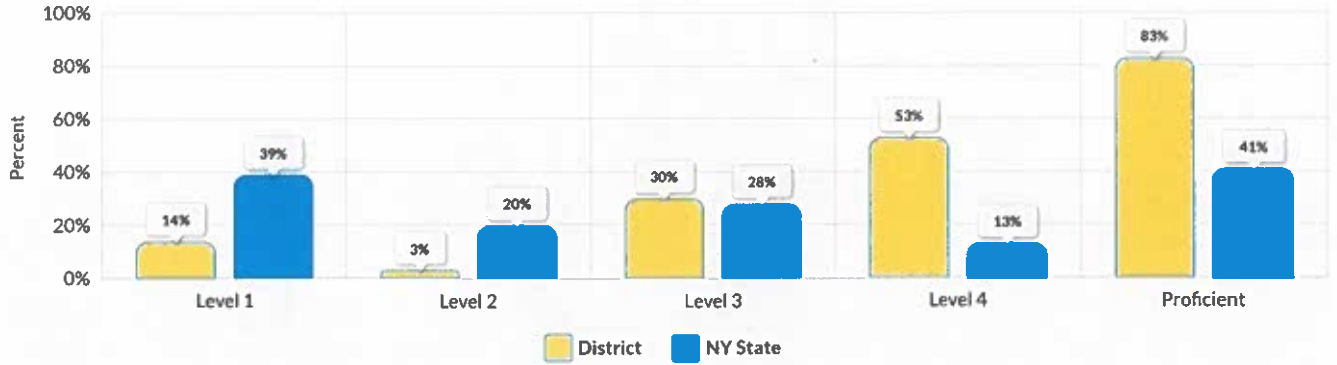


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	19	13%	128	87%	9	7%	4	3%	35	27%	80	63%	115	90%
Female	64	6	9%	58	91%	5	9%	2	3%	17	29%	34	59%	51	88%
Male	83	13	16%	70	84%	4	6%	2	3%	18	26%	46	66%	64	91%
General Education Students	122	12	10%	110	90%	3	3%	3	3%	28	25%	76	69%	104	95%
Students with Disabilities	25	7	28%	18	72%	6	33%	1	6%	7	39%	4	22%	11	61%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	11	100%	0	0%	0	0%	2	18%	9	82%	11	100%
Black or African American	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	25	7	28%	18	72%	5	28%	1	6%	4	22%	8	44%	12	67%
White	100	10	10%	90	90%	4	4%	3	3%	25	28%	58	64%	83	92%
Multiracial	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	0	0%	0	0%	4	44%	5	56%	9	100%
Economically Disadvantaged	12	2	17%	10	83%	4	40%	2	20%	0	0%	4	40%	4	40%
Not Economically Disadvantaged	135	17	13%	118	87%	5	4%	2	2%	35	30%	76	64%	111	94%
Non-English Language Learner	147	19	13%	128	87%	9	7%	4	3%	35	27%	80	63%	115	90%
Not in Foster Care	147	19	13%	128	87%	9	7%	4	3%	35	27%	80	63%	115	90%
Not Homeless	147	19	13%	128	87%	9	7%	4	3%	35	27%	80	63%	115	90%
Not Migrant	147	19	13%	128	87%	9	7%	4	3%	35	27%	80	63%	115	90%
Parent Not in Armed Forces	147	19	13%	128	87%	9	7%	4	3%	35	27%	80	63%	115	90%

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students

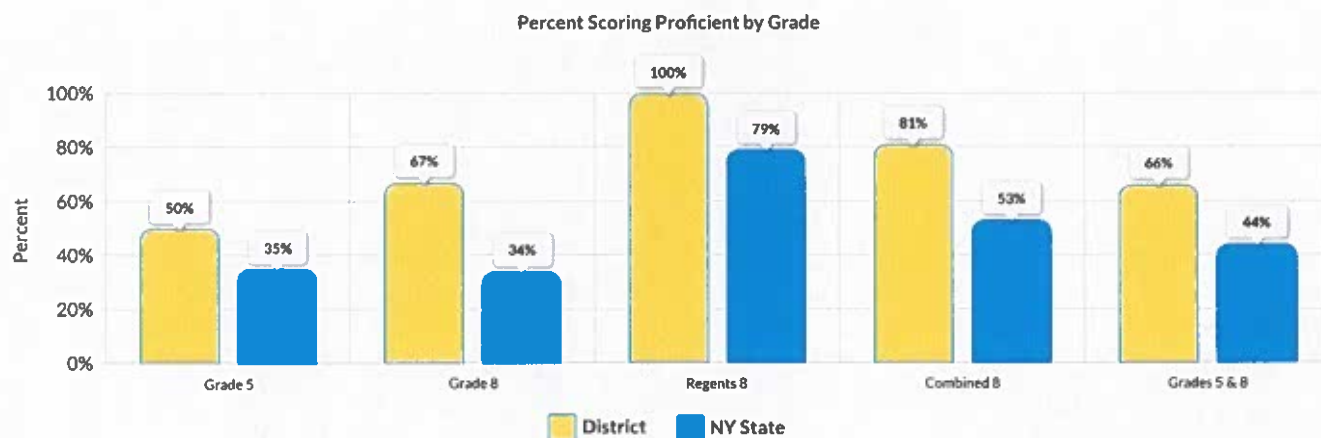


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	72	52%	66	48%	9	14%	2	3%	20	30%	35	53%	55	83%
Female	59	27	46%	32	54%	4	13%	1	3%	6	19%	21	66%	27	84%
Male	79	45	57%	34	43%	5	15%	1	3%	14	41%	14	41%	28	82%
General Education Students	119	65	55%	54	45%	2	4%	2	4%	17	31%	33	61%	50	93%
Students with Disabilities	19	7	37%	12	63%	7	58%	0	0%	3	25%	2	17%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	12	7	58%	5	42%	0	0%	0	0%	3	60%	2	40%	5	100%
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	12	55%	10	45%	4	40%	1	10%	2	20%	3	30%	5	50%
White	93	49	53%	44	47%	4	9%	0	0%	12	27%	28	64%	40	91%
Multiracial	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	4	36%	7	64%	1	14%	1	14%	3	43%	2	29%	5	71%
Economically Disadvantaged	16	4	25%	12	75%	2	17%	1	8%	4	33%	5	42%	9	75%
Not Economically Disadvantaged	122	68	56%	54	44%	7	13%	1	2%	16	30%	30	56%	46	85%
Non-English Language Learner	138	72	52%	66	48%	9	14%	2	3%	20	30%	35	53%	55	83%
Not in Foster Care	138	72	52%	66	48%	9	14%	2	3%	20	30%	35	53%	55	83%
Not Homeless	138	72	52%	66	48%	9	14%	2	3%	20	30%	35	53%	55	83%
Not Migrant	138	72	52%	66	48%	9	14%	2	3%	20	30%	35	53%	55	83%
Parent Not in Armed Forces	138	72	52%	66	48%	9	14%	2	3%	20	30%	35	53%	55	83%

GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



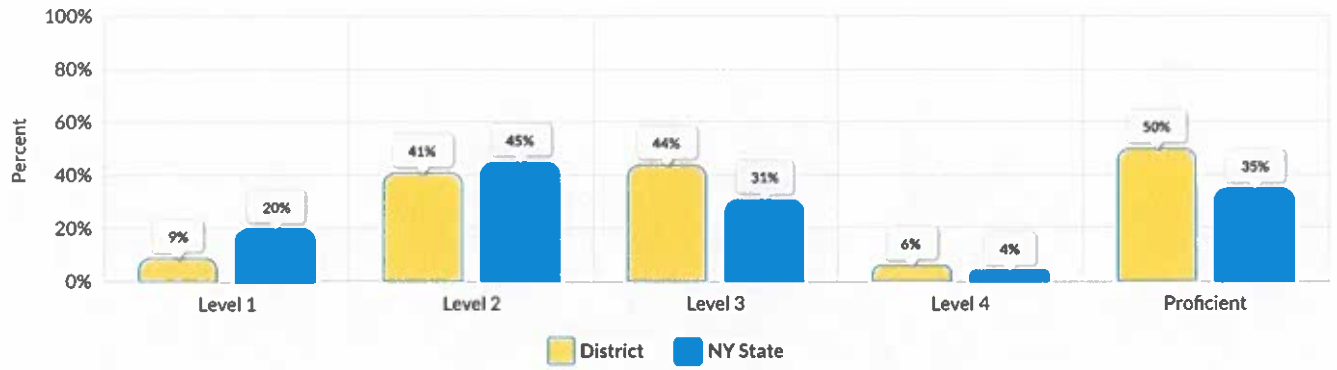
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	128	6	5%	122	95%	11	9%	50	41%	54	44%	7	6%	61	50%
Grade 8	138	66	48%	72	52%	5	7%	19	26%	41	57%	7	10%	48	67%
Regents 8	—	—	—	57	41%	0	0%	0	0%	7	12%	50	88%	57	100%
Combined 8	138	9	7%	129	93%	5	4%	19	15%	48	37%	57	44%	105	81%
Grades 5 & 8	266	15	6%	251	94%	16	6%	69	27%	102	41%	64	25%	166	66%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

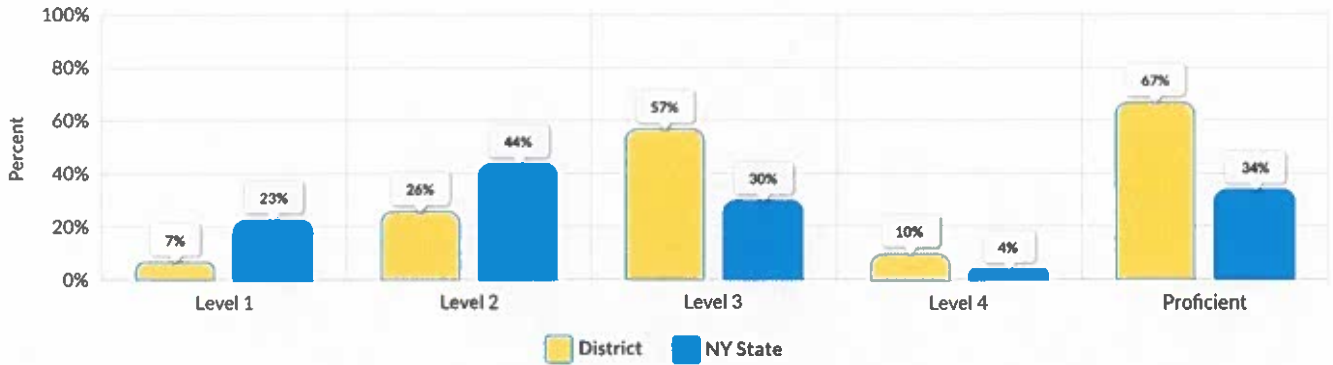


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	128	6	5%	122	95%	11	9%	50	41%	54	44%	7	6%	61	50%
Female	66	2	3%	64	97%	6	9%	26	41%	29	45%	3	5%	32	50%
Male	62	4	6%	58	94%	5	9%	24	41%	25	43%	4	7%	29	50%
General Education Students	105	3	3%	102	97%	3	3%	42	41%	50	49%	7	7%	57	56%
Students with Disabilities	23	3	13%	20	87%	8	40%	8	40%	4	20%	0	0%	4	20%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	17	100%	2	12%	7	41%	7	41%	1	6%	8	47%
Black or African American	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	2	11%	17	89%	5	29%	4	24%	8	47%	0	0%	8	47%
White	82	3	4%	79	96%	4	5%	34	43%	36	46%	5	6%	41	52%
Multiracial	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	5	56%	3	33%	1	11%	4	44%
Economically Disadvantaged	7	0	0%	7	100%	1	14%	5	71%	1	14%	0	0%	1	14%
Not Economically Disadvantaged	121	6	5%	115	95%	10	9%	45	39%	53	46%	7	6%	60	52%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	127	6	5%	121	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	128	6	5%	122	95%	11	9%	50	41%	54	44%	7	6%	61	50%
Not Homeless	128	6	5%	122	95%	11	9%	50	41%	54	44%	7	6%	61	50%
Not Migrant	128	6	5%	122	95%	11	9%	50	41%	54	44%	7	6%	61	50%
Parent Not in Armed Forces	128	6	5%	122	95%	11	9%	50	41%	54	44%	7	6%	61	50%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	66	48%	72	52%	5	7%	19	26%	41	57%	7	10%	48	67%
Female	59	27	46%	32	54%	2	6%	6	19%	21	66%	3	9%	24	75%
Male	79	39	49%	40	51%	3	8%	13	33%	20	50%	4	10%	24	60%
General Education Students	119	58	49%	61	51%	1	2%	13	21%	40	66%	7	11%	47	77%
Students with Disabilities	19	8	42%	11	58%	4	36%	6	55%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	12	7	58%	5	42%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	11	50%	11	50%	0	0%	5	45%	5	45%	1	9%	6	55%
White	93	46	49%	47	51%	3	6%	12	26%	26	55%	6	13%	32	68%
Multiracial	7	1	14%	6	86%	1	17%	1	17%	4	67%	0	0%	4	67%
Small Group Total: Race & Ethnicity	16	8	50%	8	50%	1	13%	1	13%	6	75%	0	0%	6	75%
Economically Disadvantaged	16	4	25%	12	75%	3	25%	2	17%	5	42%	2	17%	7	58%
Not Economically Disadvantaged	122	62	51%	60	49%	2	3%	17	28%	36	60%	5	8%	41	68%
Non-English Language Learner	138	66	48%	72	52%	5	7%	19	26%	41	57%	7	10%	48	67%
Not in Foster Care	138	66	48%	72	52%	5	7%	19	26%	41	57%	7	10%	48	67%
Not Homeless	138	66	48%	72	52%	5	7%	19	26%	41	57%	7	10%	48	67%
Not Migrant	138	66	48%	72	52%	5	7%	19	26%	41	57%	7	10%	48	67%
Parent Not in Armed Forces	138	66	48%	72	52%	5	7%	19	26%	41	57%	7	10%	48	67%

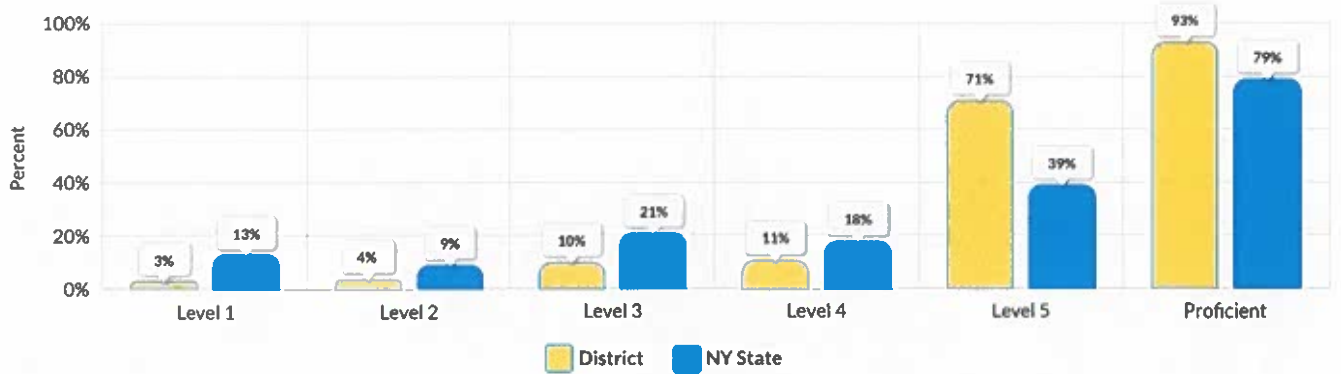
ANNUAL REGENTS EXAMINATIONS (2023 - 24)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

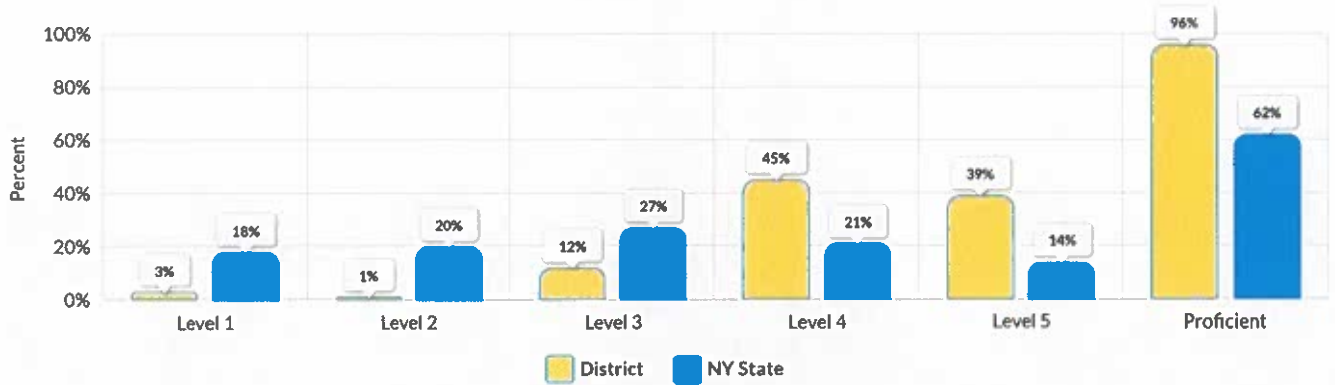


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	4	3%	6	4%	14	10%	15	11%	95	71%	124	93%
Female	62	2	3%	3	5%	5	8%	5	8%	47	76%	57	92%
Male	72	2	3%	3	4%	9	13%	10	14%	48	67%	67	93%
General Education Students	116	1	1%	3	3%	6	5%	14	12%	92	79%	112	97%
Students with Disabilities	18	3	17%	3	17%	8	44%	1	6%	3	17%	12	67%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	1	8%	1	8%	0	0%	10	77%	11	85%
Black or African American	8	1	13%	2	25%	1	13%	2	25%	2	25%	5	63%
Hispanic or Latino	17	2	12%	1	6%	4	24%	2	12%	8	47%	14	82%
White	89	0	0%	2	2%	8	9%	10	11%	69	78%	87	98%
Multiracial	7	0	0%	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	13	2	15%	2	15%	5	38%	0	0%	4	31%	9	69%
Not Economically Disadvantaged	121	2	2%	4	3%	9	7%	15	12%	91	75%	115	95%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	134	4	3%	6	4%	14	10%	15	11%	95	71%	124	93%
Not Homeless	134	4	3%	6	4%	14	10%	15	11%	95	71%	124	93%
Not Migrant	134	4	3%	6	4%	14	10%	15	11%	95	71%	124	93%
Parent Not in Armed Forces	134	4	3%	6	4%	14	10%	15	11%	95	71%	124	93%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	138	4	3%	2	1%	16	12%	62	45%	54	39%	132	96%
Female	58	1	2%	2	3%	4	7%	28	48%	23	40%	55	95%
Male	80	3	4%	0	0%	12	15%	34	43%	31	39%	77	96%
General Education Students	122	1	1%	0	0%	12	10%	55	45%	54	44%	121	99%
Students with Disabilities	16	3	19%	2	13%	4	25%	7	44%	0	0%	11	69%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	2	14%	6	43%	6	43%	14	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	1	6%	0	0%	3	19%	5	31%	7	44%	15	94%
White	101	2	2%	2	2%	10	10%	47	47%	40	40%	97	96%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	1	14%	4	57%	1	14%	6	86%
Economically Disadvantaged	18	4	22%	1	6%	5	28%	5	28%	3	17%	13	72%
Not Economically Disadvantaged	120	0	0%	1	1%	11	9%	57	48%	51	43%	119	99%
Non-English Language Learner	138	4	3%	2	1%	16	12%	62	45%	54	39%	132	96%
Not in Foster Care	138	4	3%	2	1%	16	12%	62	45%	54	39%	132	96%
Not Homeless	138	4	3%	2	1%	16	12%	62	45%	54	39%	132	96%
Not Migrant	138	4	3%	2	1%	16	12%	62	45%	54	39%	132	96%
Parent Not in Armed Forces	138	4	3%	2	1%	16	12%	62	45%	54	39%	132	96%

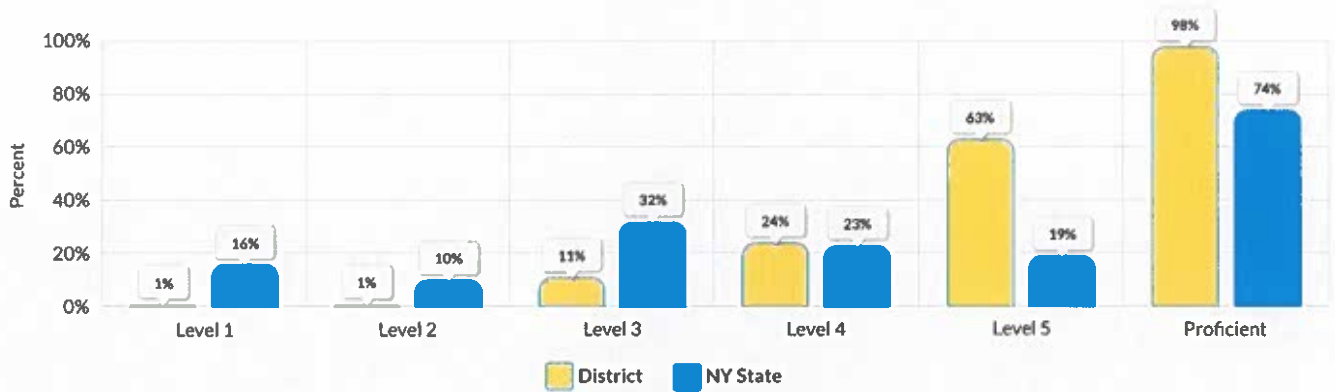
ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	105	0	0%	2	2%	23	22%	16	15%	64	61%	103	98%
Female	41	—	—	—	—	—	—	—	—	—	—	—	—
Male	63	0	0%	1	2%	15	24%	10	16%	37	59%	62	98%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	42	0	0%	1	2%	8	19%	6	14%	27	64%	41	98%
General Education Students	95	0	0%	1	1%	17	18%	16	17%	61	64%	94	99%
Students with Disabilities	10	0	0%	1	10%	6	60%	0	0%	3	30%	9	90%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	3	21%	1	7%	10	71%	14	100%
Black or African American	5	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	1	10%	4	40%	0	0%	5	50%	9	90%
White	72	0	0%	1	1%	14	19%	11	15%	46	64%	71	99%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	2	22%	4	44%	3	33%	9	100%
Economically Disadvantaged	11	0	0%	1	9%	4	36%	0	0%	6	55%	10	91%
Not Economically Disadvantaged	94	0	0%	1	1%	19	20%	16	17%	58	62%	93	99%
Non-English Language Learner	105	0	0%	2	2%	23	22%	16	15%	64	61%	103	98%
Not in Foster Care	105	0	0%	2	2%	23	22%	16	15%	64	61%	103	98%
Not Homeless	105	0	0%	2	2%	23	22%	16	15%	64	61%	103	98%
Not Migrant	105	0	0%	2	2%	23	22%	16	15%	64	61%	103	98%
Parent Not in Armed Forces	105	0	0%	2	2%	23	22%	16	15%	64	61%	103	98%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)

Percent Scoring at Levels for All Students

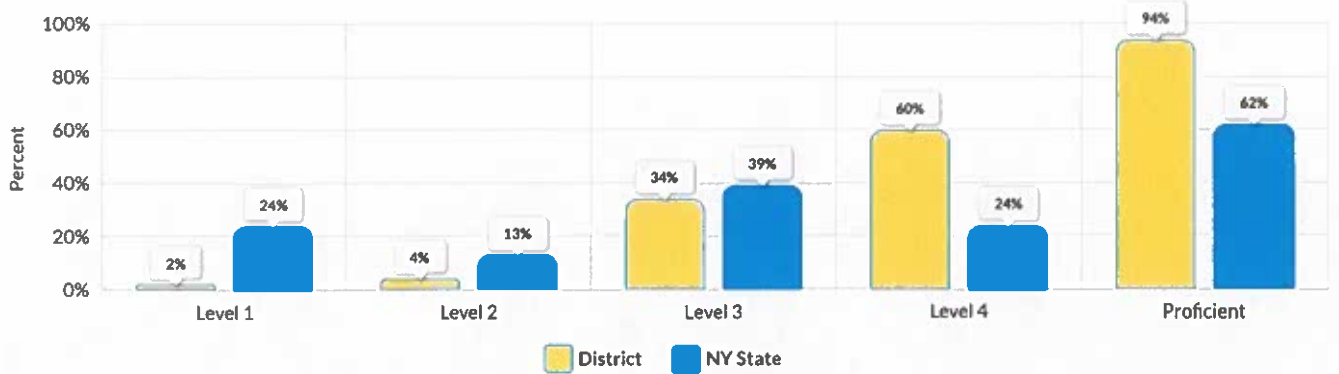


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	1	1%	1	1%	12	11%	27	24%	70	63%	109	98%
Female	49	0	0%	0	0%	7	14%	12	24%	30	61%	49	100%
Male	62	1	2%	1	2%	5	8%	15	24%	40	65%	60	97%
General Education Students	110	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	0	0%	1	6%	2	12%	14	82%	17	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—	—	—
White	78	1	1%	1	1%	9	12%	19	24%	48	62%	76	97%
Multiracial	9	0	0%	0	0%	1	11%	4	44%	4	44%	9	100%
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	1	14%	2	29%	4	57%	7	100%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	108	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	111	1	1%	1	1%	12	11%	27	24%	70	63%	109	98%
Not in Foster Care	111	1	1%	1	1%	12	11%	27	24%	70	63%	109	98%
Not Homeless	111	1	1%	1	1%	12	11%	27	24%	70	63%	109	98%
Not Migrant	111	1	1%	1	1%	12	11%	27	24%	70	63%	109	98%
Parent Not in Armed Forces	111	1	1%	1	1%	12	11%	27	24%	70	63%	109	98%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



Percent Scoring at Levels for All Students

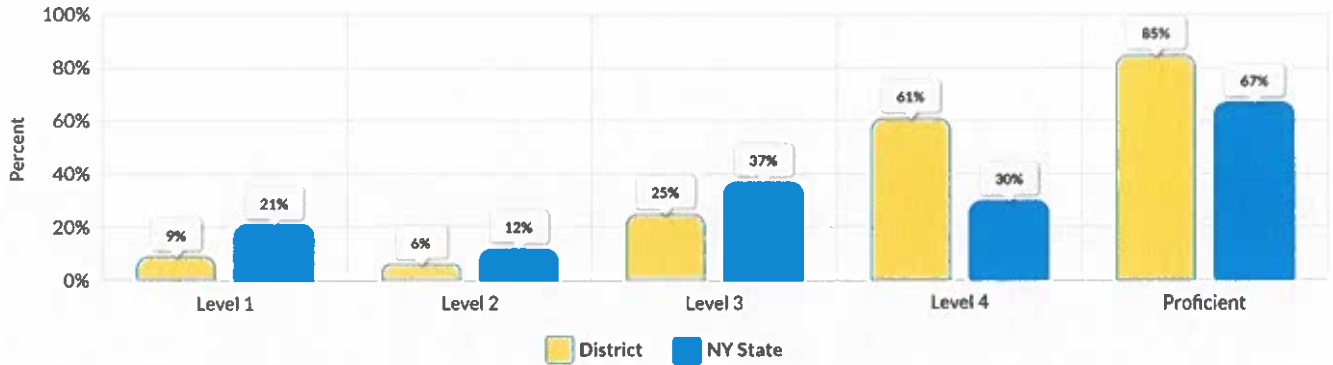


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	131	3	2%	5	4%	44	34%	79	60%	123	94%
Female	54	—	—	—	—	—	—	—	—	—	—
Male	76	2	3%	3	4%	25	33%	46	61%	71	93%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	55	1	2%	2	4%	19	35%	33	60%	52	95%
General Education Students	115	2	2%	2	2%	35	30%	76	66%	111	97%
Students with Disabilities	16	1	6%	3	19%	9	56%	3	19%	12	75%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	0	0%	7	41%	10	59%	17	100%
Black or African American	6	1	17%	2	33%	2	33%	1	17%	3	50%
Hispanic or Latino	9	1	11%	0	0%	4	44%	4	44%	8	89%
White	94	1	1%	3	3%	31	33%	59	63%	90	96%
Multiracial	5	0	0%	0	0%	0	0%	5	100%	5	100%
Economically Disadvantaged	17	1	6%	4	24%	6	35%	6	35%	12	71%
Not Economically Disadvantaged	114	2	2%	1	1%	38	33%	73	64%	111	97%
Non-English Language Learner	131	3	2%	5	4%	44	34%	79	60%	123	94%
Not in Foster Care	131	3	2%	5	4%	44	34%	79	60%	123	94%
Not Homeless	131	3	2%	5	4%	44	34%	79	60%	123	94%
Not Migrant	131	3	2%	5	4%	44	34%	79	60%	123	94%
Parent Not in Armed Forces	131	3	2%	5	4%	44	34%	79	60%	123	94%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



Percent Scoring at Levels for All Students

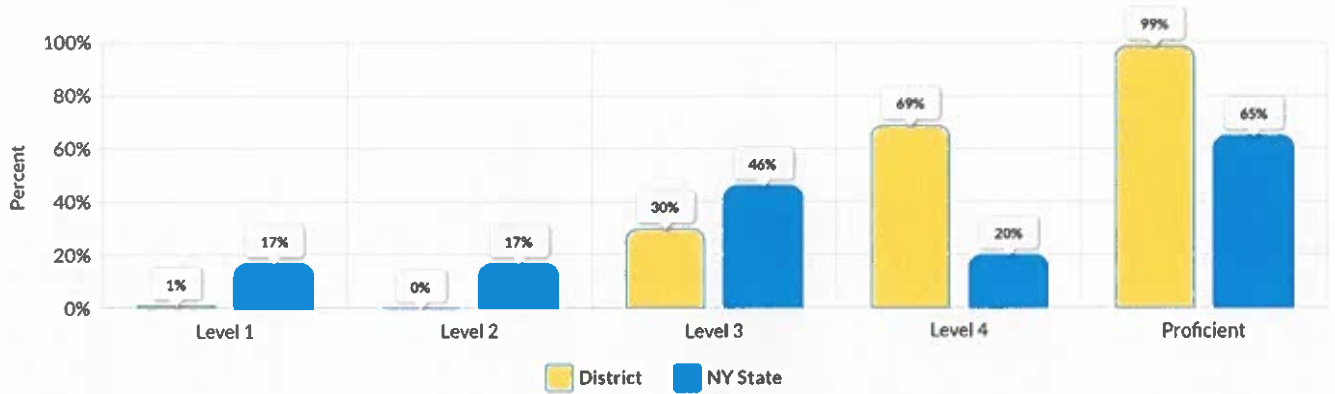


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	102	9	9%	6	6%	25	25%	62	61%	87	85%
Female	44	5	11%	3	7%	8	18%	28	64%	36	82%
Male	58	4	7%	3	5%	17	29%	34	59%	51	88%
General Education Students	82	2	2%	4	5%	15	18%	61	74%	76	93%
Students with Disabilities	20	7	35%	2	10%	10	50%	1	5%	11	55%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	3	33%	6	67%	9	100%
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	2	13%	1	7%	6	40%	6	40%	12	80%
White	71	5	7%	4	6%	14	20%	48	68%	62	87%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	1	14%	2	29%	2	29%	4	57%
Economically Disadvantaged	17	7	41%	2	12%	5	29%	3	18%	8	47%
Not Economically Disadvantaged	85	2	2%	4	5%	20	24%	59	69%	79	93%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	9	9%	6	6%	25	25%	62	61%	87	85%
Not Homeless	102	9	9%	6	6%	25	25%	62	61%	87	85%
Not Migrant	102	9	9%	6	6%	25	25%	62	61%	87	85%
Parent Not in Armed Forces	102	9	9%	6	6%	25	25%	62	61%	87	85%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	114	1	1%	0	0%	34	30%	79	69%	113	99%
Female	51	1	2%	0	0%	16	31%	34	67%	50	98%
Male	63	0	0%	0	0%	18	29%	45	71%	63	100%
General Education Students	113	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	4	29%	10	71%	14	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	1	8%	0	0%	4	31%	8	62%	12	92%
White	76	0	0%	0	0%	19	25%	57	75%	76	100%
Multiracial	8	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	0	0%	7	64%	4	36%	11	100%
Economically Disadvantaged	5	0	0%	0	0%	2	40%	3	60%	5	100%
Not Economically Disadvantaged	109	1	1%	0	0%	32	29%	76	70%	108	99%
Non-English Language Learner	114	1	1%	0	0%	34	30%	79	69%	113	99%
Not in Foster Care	114	1	1%	0	0%	34	30%	79	69%	113	99%
Not Homeless	114	1	1%	0	0%	34	30%	79	69%	113	99%
Not Migrant	114	1	1%	0	0%	34	30%	79	69%	113	99%
Parent Not in Armed Forces	114	1	1%	0	0%	34	30%	79	69%	113	99%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)

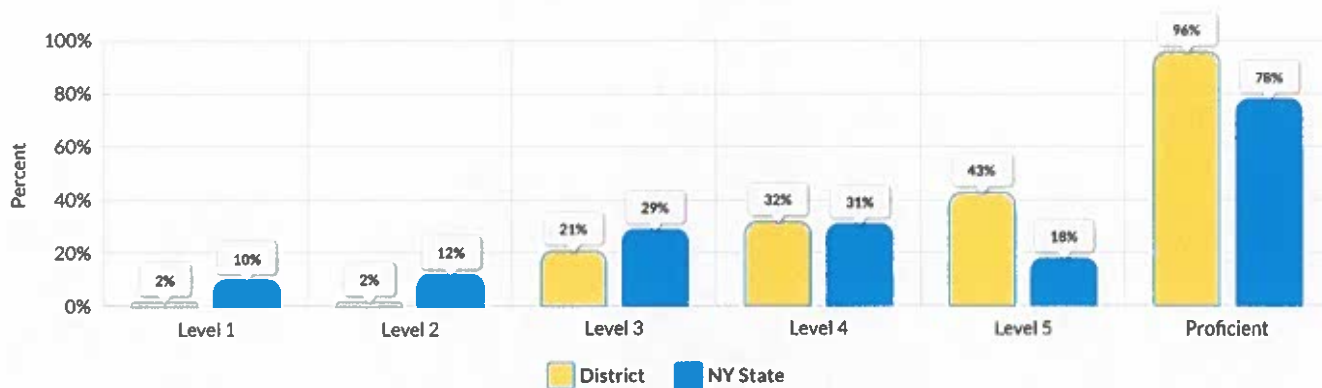


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	133	1	1%	3	2%	16	12%	31	23%	82	62%	129	97%
Female	59	1	2%	1	2%	8	14%	15	25%	34	58%	57	97%
Male	74	0	0%	2	3%	8	11%	16	22%	48	65%	72	97%
General Education Students	116	0	0%	0	0%	12	10%	24	21%	80	69%	116	100%
Students with Disabilities	17	1	6%	3	18%	4	24%	7	41%	2	12%	13	76%
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	1	8%	1	8%	10	83%	12	100%
Black or African American	7	0	0%	1	14%	1	14%	3	43%	2	29%	6	86%
Hispanic or Latino	15	0	0%	1	7%	6	40%	2	13%	6	40%	14	93%
White	92	1	1%	1	1%	8	9%	23	25%	59	64%	90	98%
Multiracial	7	0	0%	0	0%	0	0%	2	29%	5	71%	7	100%
Economically Disadvantaged	14	0	0%	3	21%	5	36%	2	14%	4	29%	11	79%
Not Economically Disadvantaged	119	1	1%	0	0%	11	9%	29	24%	78	66%	118	99%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	132	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	133	1	1%	3	2%	16	12%	31	23%	82	62%	129	97%
Not Homeless	133	1	1%	3	2%	16	12%	31	23%	82	62%	129	97%
Not Migrant	133	1	1%	3	2%	16	12%	31	23%	82	62%	129	97%
Parent Not in Armed Forces	133	1	1%	3	2%	16	12%	31	23%	82	62%	129	97%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	3	2%	3	2%	28	21%	44	32%	58	43%	130	96%
Female	62	1	2%	2	3%	14	23%	22	35%	23	37%	59	95%
Male	74	2	3%	1	1%	14	19%	22	30%	35	47%	71	96%
General Education Students	120	1	1%	3	3%	17	14%	42	35%	57	48%	116	97%
Students with Disabilities	16	2	13%	0	0%	11	69%	2	13%	1	6%	14	88%
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	0	0%	0	0%	11	50%	11	50%	22	100%
Black or African American	9	1	11%	0	0%	5	56%	1	11%	2	22%	8	89%
Hispanic or Latino	14	1	7%	2	14%	5	36%	5	36%	1	7%	11	79%
White	82	1	1%	1	1%	16	20%	23	28%	41	50%	80	98%
Multiracial	9	0	0%	0	0%	2	22%	4	44%	3	33%	9	100%
Economically Disadvantaged	13	2	15%	0	0%	5	38%	4	31%	2	15%	11	85%
Not Economically Disadvantaged	123	1	1%	3	2%	23	19%	40	33%	56	46%	119	97%
Non-English Language Learner	136	3	2%	3	2%	28	21%	44	32%	58	43%	130	96%
Not in Foster Care	136	3	2%	3	2%	28	21%	44	32%	58	43%	130	96%
Not Homeless	136	3	2%	3	2%	28	21%	44	32%	58	43%	130	96%
Not Migrant	136	3	2%	3	2%	28	21%	44	32%	58	43%	130	96%
Parent Not in Armed Forces	136	3	2%	3	2%	28	21%	44	32%	58	43%	130	96%

TOTAL COHORT REGENTS EXAMINATION RESULTS

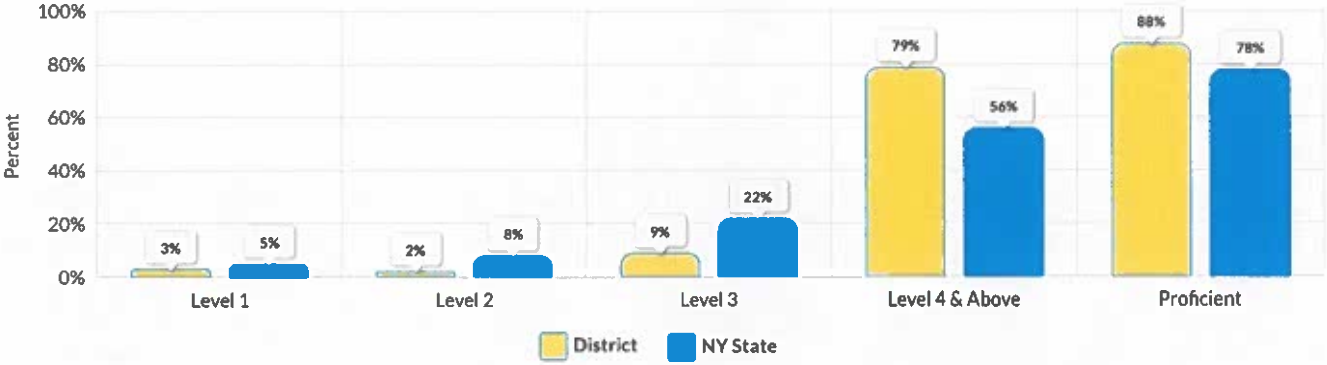
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2020 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	10	7%	131	93%	4	3%	3	2%	13	9%	111	79%	124	88%
Female	69	7	10%	62	90%	2	3%	1	1%	4	6%	55	80%	59	86%
Male	72	3	4%	69	96%	2	3%	2	3%	9	13%	56	78%	65	90%
General Education Students	124	7	6%	117	94%	1	1%	1	1%	10	8%	105	85%	115	93%
Students with Disabilities	17	3	18%	14	82%	3	18%	2	12%	3	18%	6	35%	9	53%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	1	8%	0	0%	1	8%	11	85%	12	92%
Black or African American	5	1	20%	4	80%	1	20%	0	0%	1	20%	2	40%	3	60%
Hispanic or Latino	16	1	6%	15	94%	1	6%	2	13%	4	25%	8	50%	12	75%
White	100	8	8%	92	92%	1	1%	1	1%	6	6%	84	84%	90	90%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Economically Disadvantaged	8	1	13%	7	88%	1	13%	2	25%	1	13%	3	38%	4	50%
Not Economically Disadvantaged	133	9	7%	124	93%	3	2%	1	1%	12	9%	108	81%	120	90%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	139	9	—	130	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	10	7%	131	93%	4	3%	3	2%	13	9%	111	79%	124	88%
Not Homeless	141	10	7%	131	93%	4	3%	3	2%	13	9%	111	79%	124	88%
Not Migrant	141	10	7%	131	93%	4	3%	3	2%	13	9%	111	79%	124	88%
Parent Not in Armed Forces	141	10	7%	131	93%	4	3%	3	2%	13	9%	111	79%	124	88%

2020 TOTAL COHORT EXEMPTIONS IN ELA

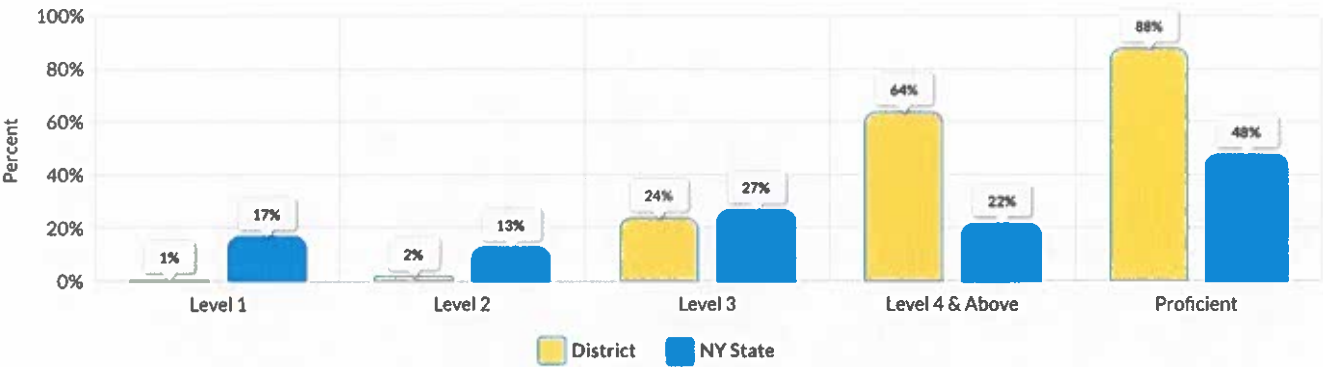
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	12	9%	129	91%	2	1%	3	2%	34	24%	90	64%	124	88%
Female	69	5	7%	64	93%	1	1%	3	4%	16	23%	44	64%	60	87%
Male	72	7	10%	65	90%	1	1%	0	0%	18	25%	46	64%	64	89%
General Education Students	124	9	7%	115	93%	1	1%	1	1%	25	20%	88	71%	113	91%
Students with Disabilities	17	3	18%	14	82%	1	6%	2	12%	9	53%	2	12%	11	65%
Asian or Native Hawaiian/Other Pacific Islander	13	1	8%	12	92%	0	0%	1	8%	4	31%	7	54%	11	85%
Black or African American	5	3	60%	2	40%	0	0%	0	0%	0	0%	2	40%	2	40%
Hispanic or Latino	16	1	6%	15	94%	1	6%	1	6%	6	38%	7	44%	13	81%
White	100	6	6%	94	94%	1	1%	1	1%	22	22%	70	70%	92	92%
Multiracial	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
Not Economically Disadvantaged	133	12	9%	121	91%	2	2%	1	1%	31	23%	87	65%	118	89%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	139	12	—	127	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	12	9%	129	91%	2	1%	3	2%	34	24%	90	64%	124	88%
Not Homeless	141	12	9%	129	91%	2	1%	3	2%	34	24%	90	64%	124	88%
Not Migrant	141	12	9%	129	91%	2	1%	3	2%	34	24%	90	64%	124	88%
Parent Not in Armed Forces	141	12	9%	129	91%	2	1%	3	2%	34	24%	90	64%	124	88%

2020 TOTAL COHORT EXEMPTIONS IN MATH

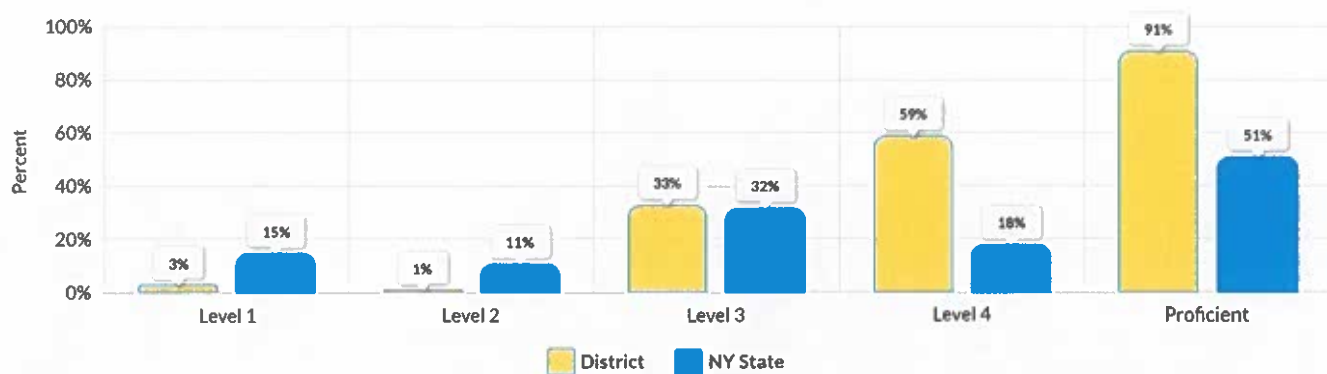
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	114	5	4	109	96
Female	55	1	2	54	98
Male	59	4	7	55	93
General Education Students	107	4	4	103	96
Students with Disabilities	7	1	14	6	86
Asian or Native Hawaiian/Other Pacific Islander	11	1	9	10	91
Black or African American	5	3	60	2	40
Hispanic or Latino	7	0	0	7	100
White	86	0	0	86	100
Multiracial	5	1	20	4	80
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	111	5	5	106	95
Non-English Language Learner	114	5	4	109	96
Not in Foster Care	114	5	4	109	96
Not Homeless	114	5	4	109	96
Not Migrant	114	5	4	109	96
Parent Not in Armed Forces	114	5	4	109	96

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	7	5%	134	95%	4	3%	1	1%	46	33%	83	59%	129	91%
Female	69	3	4%	66	96%	2	3%	0	0%	22	32%	42	61%	64	93%
Male	72	4	6%	68	94%	2	3%	1	1%	24	33%	41	57%	65	90%
General Education Students	124	5	4%	119	96%	0	0%	0	0%	37	30%	82	66%	119	96%
Students with Disabilities	17	2	12%	15	88%	4	24%	1	6%	9	53%	1	6%	10	59%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	1	8%	0	0%	5	38%	7	54%	12	92%
Black or African American	5	2	40%	3	60%	0	0%	0	0%	2	40%	1	20%	3	60%
Hispanic or Latino	16	0	0%	16	100%	2	13%	1	6%	10	63%	3	19%	13	81%
White	100	5	5%	95	95%	1	1%	0	0%	27	27%	67	67%	94	94%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Economically Disadvantaged	8	0	0%	8	100%	2	25%	0	0%	4	50%	2	25%	6	75%
Not Economically Disadvantaged	133	7	5%	126	95%	2	2%	1	1%	42	32%	81	61%	123	92%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	139	7	—	132	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	7	5%	134	95%	4	3%	1	1%	46	33%	83	59%	129	91%
Not Homeless	141	7	5%	134	95%	4	3%	1	1%	46	33%	83	59%	129	91%
Not Migrant	141	7	5%	134	95%	4	3%	1	1%	46	33%	83	59%	129	91%
Parent Not in Armed Forces	141	7	5%	134	95%	4	3%	1	1%	46	33%	83	59%	129	91%

2020 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	130	2	2	128	98
Female	63	0	0	63	100
Male	67	2	3	65	97
General Education Students	115	1	1	114	99
Students with Disabilities	15	1	7	14	93
Asian or Native Hawaiian/Other Pacific Islander	13	0	0	13	100
Black or African American	5	2	40	3	60
Hispanic or Latino	12	0	0	12	100
White	93	0	0	93	100
Multiracial	7	0	0	7	100
Economically Disadvantaged	7	0	0	7	100
Not Economically Disadvantaged	123	2	2	121	98
English Language Learner	1	0	0	1	100
Non-English Language Learner	129	2	2	127	98
Not in Foster Care	130	2	2	128	98
Not Homeless	130	2	2	128	98
Not Migrant	130	2	2	128	98
Parent Not in Armed Forces	130	2	2	128	98

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	12	9%	129	91%	2	1%	3	2%	19	13%	105	74%	124	88%
Female	69	8	12%	61	88%	0	0%	3	4%	9	13%	49	71%	58	84%
Male	72	4	6%	68	94%	2	3%	0	0%	10	14%	56	78%	66	92%
General Education Students	124	8	6%	116	94%	1	1%	0	0%	14	11%	101	81%	115	93%
Students with Disabilities	17	4	24%	13	76%	1	6%	3	18%	5	29%	4	24%	9	53%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	0	0%	1	8%	3	23%	9	69%	12	92%
Black or African American	5	1	20%	4	80%	1	20%	0	0%	2	40%	1	20%	3	60%
Hispanic or Latino	16	2	13%	14	88%	0	0%	1	6%	5	31%	8	50%	13	81%
White	100	9	9%	91	91%	1	1%	1	1%	9	9%	80	80%	89	89%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Economically Disadvantaged	8	0	0%	8	100%	0	0%	2	25%	3	38%	3	38%	6	75%
Not Economically Disadvantaged	133	12	9%	121	91%	2	2%	1	1%	16	12%	102	77%	118	89%
English Language Learner	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	139	12	—	127	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	12	9%	129	91%	2	1%	3	2%	19	13%	105	74%	124	88%
Not Homeless	141	12	9%	129	91%	2	1%	3	2%	19	13%	105	74%	124	88%
Not Migrant	141	12	9%	129	91%	2	1%	3	2%	19	13%	105	74%	124	88%
Parent Not in Armed Forces	141	12	9%	129	91%	2	1%	3	2%	19	13%	105	74%	124	88%

2020 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

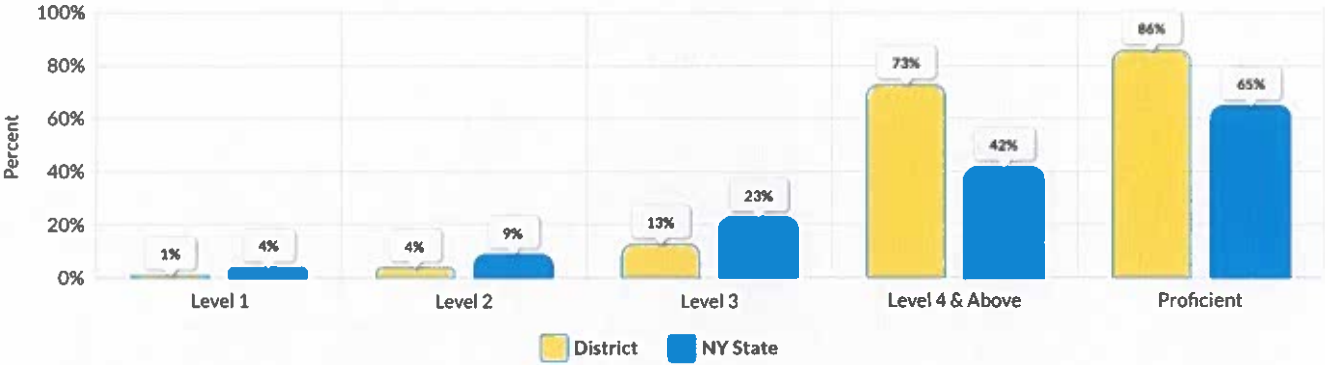
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	1	100	0	0
Female	1	1	100	0	0
General Education Students	1	1	100	0	0
White	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	1	1	100	0	0
Not in Foster Care	1	1	100	0	0
Not Homeless	1	1	100	0	0
Not Migrant	1	1	100	0	0
Parent Not in Armed Forces	1	1	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	13	9%	128	91%	2	1%	5	4%	18	13%	103	73%	121	86%
Female	69	8	12%	61	88%	1	1%	3	4%	9	13%	48	70%	57	83%
Male	72	5	7%	67	93%	1	1%	2	3%	9	13%	55	76%	64	89%
General Education Students	124	8	6%	116	94%	0	0%	1	1%	16	13%	99	80%	115	93%
Students with Disabilities	17	5	29%	12	71%	2	12%	4	24%	2	12%	4	24%	6	35%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	13	100%	1	8%	1	8%	2	15%	9	69%	11	85%
Black or African American	5	2	40%	3	60%	0	0%	0	0%	1	20%	2	40%	3	60%
Hispanic or Latino	16	2	13%	14	88%	0	0%	3	19%	5	31%	6	38%	11	69%
White	100	9	9%	91	91%	1	1%	1	1%	10	10%	79	79%	89	89%
Multiracial	7	0	0%	7	100%	0	0%	0	0%	0	0%	7	100%	7	100%
Economically Disadvantaged	8	1	13%	7	88%	0	0%	2	25%	3	38%	2	25%	5	63%
Not Economically Disadvantaged	133	12	9%	121	91%	2	2%	3	2%	15	11%	101	76%	116	87%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	139	12	—	127	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	13	9%	128	91%	2	1%	5	4%	18	13%	103	73%	121	86%
Not Homeless	141	13	9%	128	91%	2	1%	5	4%	18	13%	103	73%	121	86%
Not Migrant	141	13	9%	128	91%	2	1%	5	4%	18	13%	103	73%	121	86%
Parent Not in Armed Forces	141	13	9%	128	91%	2	1%	5	4%	18	13%	103	73%	121	86%

2020 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	.	.	.	.	.	.	.	.
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*Reporting standards not met.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

*Reporting standards not met.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	130	8	6%	4	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	122	12	10%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	141	135	96%	98	70%	37	26%	0	0%	0	0%	6	4%	0	0%	0	0%
Female	69	64	93%	48	70%	16	23%	0	0%	0	0%	5	7%	0	0%	0	0%
Male	72	71	99%	50	69%	21	29%	0	0%	0	0%	1	1%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	124	122	98%	96	77%	26	21%	0	0%	0	0%	2	2%	0	0%	0	0%
Students with Disabilities	17	13	76%	2	12%	11	65%	0	0%	0	0%	4	24%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	13	12	92%	9	69%	3	23%	0	0%	0	0%	1	8%	0	0%	0	0%
Black or African American	5	4	80%	2	40%	2	40%	0	0%	0	0%	1	20%	0	0%	0	0%
Hispanic or Latino	16	15	94%	9	56%	6	38%	0	0%	0	0%	1	6%	0	0%	0	0%
White	100	97	97%	74	74%	23	23%	0	0%	0	0%	3	3%	0	0%	0	0%
Multiracial	7	7	100%	4	57%	3	43%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	8	6	75%	4	50%	2	25%	0	0%	0	0%	2	25%	0	0%	0	0%
Not Economically Disadvantaged	133	129	97%	94	71%	35	26%	0	0%	0	0%	4	3%	0	0%	0	0%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	139	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	141	135	96%	98	70%	37	26%	0	0%	0	0%	6	4%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	141	135	96%	98	70%	37	26%	0	0%	0	0%	6	4%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	141	135	96%	98	70%	37	26%	0	0%	0	0%	6	4%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	141	135	96%	98	70%	37	26%	0	0%	0	0%	6	4%	0	0%	0	0%

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